



# KALYANI MAHAVIDYALAYA

**ESTD: 1999**

(A Government Aided College, Affiliated to the University of Kalyani)  
City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal, PIN-741235.

E-mail: [klymahavidyalaya@gmail.com](mailto:klymahavidyalaya@gmail.com); Website: [kalyanimahavidyalaya.ac.in](http://kalyanimahavidyalaya.ac.in)

AISHE Code: C-7123

## NAAC SSR CRITERIA – 6

### 6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental

Supporting  
Documents



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AISHE Code: C-7123

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## List of Members of the IQAC



### KALYANI MAHAVIDYALAYA

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Ref: KM/NOTICE/QA-1/2023


Date: 01-04-2023

#### NOTIFICATION

#### Formation of the IQAC for the Academic Year 2022-2023

It is for the information of all concerned that the composition of the Internal Quality Assurance Cell, Kalyani Mahavidyalaya, Kalyani, Nadia, W.B. stands as follows on and from 01-04-2023:

SL. NO.	NAME	DESIGNATION
1	DR. RINU DAS	PRINCIPAL, CHAIRPERSON
2	DR. SUDESHN PAUL	ASSOCIATE PROFESOR IN SOCIOLOGY, COORDINATOR
3	DR. JOYDEV SAHA	ASSOCIATE PROFESOR IN COMMERCE, TEACHER REPRESENTATIVE
4	INDRAJIT BANDYOPADHYAY	ASSOCIATE PROFESOR IN ENGLISH, TEACHER REPRESENTATIVE
5	SRABANI GHOSH	ASSOCIATE PROFESOR IN POLITICAL SCIENCE, TEACHER REPRESENTATIVE
6	DR. MANOJ KUMAR GHOSH	ASSOCIATE PROFESOR IN MATHEMATICS, TEACHER REPRESENTATIVE
7	DR. SUBHRANSHU TARAN	ASSOCIATE PROFESOR IN PHYSICS, TEACHER REPRESENTATIVE
8	DR. DOLAN DAS	ASSISTANT PROFESOR IN PHYSIOLOGY, TEACHER REPRESENTATIVE
9	DR. KOUSHIK MUKHERJEE	ASSISTANT PROFESOR IN MICRO BIOLOGY, TEACHER REPRESENTATIVE
10	DR. SHASHWATA MUKHERJEE	ASSISTANT PROFESOR IN MOLECULAR BIOLOGY AND BIOTECHNOLOGY, TEACHER REPRESENTATIVE
11	SRI PRASANTA ROY	HEAD CLERK, MEMBER OF THE GOVERNING BODY, MEMBER FROM THE MANAGEMENT
12	DR. MANOJ SHARMA	ASSOCIATE PROFESOR IN COMMERCE, BURSAR, SENIOR ADMINISTRATIVE OFFICER
13	DR. BUBLY SARKAR	ASSISTANT PROFESOR IN EDUCATION, REPRESENTATIVE OF THE ALUMNI
14	CHAIRMAN, KALYANI MUNICIPALITY	REPRESENTATIVE FROM THE LOCAL SOCIETY
15	SRI MADAN SINGH	INDUSTRIALIST
16	PROF. BIJAN SARKAR	PROFESSOR, DEPARTMENT OF EDUCATION, UNIVERSITY OF KALYANI, STAKEHOLDER

  
Principal  
Kalyani Mahavidyalaya  
Kalyani, Nadia, W. B.



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## Report on the Implementation of IQAC Suggestions and Actions

(Academic season 2022-23)

KALYANI MAHAVIDYALAYA  
Kalyani, Nadia, W.B.

### Report on the Implementation of IQAC Suggestions and Actions (Academic session 2022-23)

- The institution has undertaken the following actions throughout the year, taking the suggestions, recommendations and initiatives of the Internal Quality Assurance Cell (IQAC).
- In accordance with the resolutions taken in the IQAC meetings, the college regularly organizes academic seminars and awareness programmes other than commemoration of socio-culturally significant days.
- By involving a meticulous examination of various parameters, including academic, co-curricular, extracurricular activities, faculty development programmes, infrastructure improvements and other relevant issues, and through comprehensive process of data collection and analysis, the college has already submitted successfully the pending Annual Quality Assurance Reports (AQARs).
- In respectful adherence to the recommendations of the NAAC Peer Team Report in the 1st Cycle of NAAC in 2018, the IQAC gave topmost priority to executing the recommendations through its functioning.
- Some of the steps taken include significant modifications to the existing website of the college incorporating modern design elements, improved navigation and updated content to provide a more engaging and informative experience for its users.
- As per the recommendation of IQAC, the College Authority has initiated construction of the Girl's hostel and enhancement of infrastructure like increasing number of class rooms, smart class rooms, computers and construction of Language laboratory, and renovation and expansion of the college building.
- Following the valuable tradition of our institution, various departmental level lectures were organized by departments to serve as a means of paying tribute to influential figures, fostering intellectual exchange, and strengthening the sense of community within the department.
- IQAC gave its full impetus to complete the renewable energy source installation by doing the needful to procure 20KVA rooftop solar panel with on grid connection facility
- Rain Water Harvesting set up was finalized to upgrade the existing rain water reusing facility. IQAC did effective liaison with Department of Water Resources Investigation and Development, Government of West Bengal to get the vetting and sanction of the same. |

  
Principal  
Kalyani Mahavidyalaya  
Kalyani, Nadia, W.B.

  
Coordinator  
Internal Quality Assurance Cell (IQAC)  
Kalyani Mahavidyalaya

KALYANI MAHAVIDYALAYA  
Kalyani, Nadia, W.B.

- The IQAC settled CAS files of incumbents with detailed scrutiny and helped faculties to get promoted at different Stages under Career advancement Scheme.
- Skill enhancement courses, add-on courses and certificate courses have been continued in accordance with the recommendations provided by the Internal Quality Assurance Cell (IQAC) with the objective of broadening the scope of education beyond the conventional syllabus framework and to equip the students with additional skills and knowledge relevant to their personal and professional development to align them with the evolving needs of the job market, ensuring that graduates are equipped with a diverse skill set that enhances their competitiveness in the professional world.

  
Principal  
Kalyani Mahavidyalaya  
Kalyani, Nadia, W.B.

  
Coordinator  
Internal Quality Assurance Cell (IQAC)  
Kalyani Mahavidyalaya



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(Academic season 2021-22)

KALYANI MAHAVIDYALAYA  
Kalyani, Nadia, W.B.

**Report on the Implementation of IQAC Suggestions and Actions (Academic season 2021-22)**

- Below are the IQAC's contributions to the overall progress and quality enhancement of the college.
- As per the recommendation of IQAC, the College Authority has planned to build Girl's hostel and enhancement of infrastructure like increasing number of class rooms, smart class rooms, computers and construction of Language laboratory, and renovation and expansion of the college building.
- In accordance with the resolutions taken in the IQAC meetings, the college regularly organizes academic seminars and awareness programmes other than commemoration of socio-culturally significant days.
- Some of the steps taken include significant modifications to the existing website of the college incorporating modern design elements, improved navigation and updated content to provide a more engaging and informative experience for its users.
- Following the valuable tradition of our institution, various departmental level lectures were organized by departments to serve as a means of paying tribute to influential figures, fostering intellectual exchange, and strengthening the sense of community within the department.
- The IQAC settled CAS files of incumbents with detailed scrutiny and helped faculties to get promoted at different Stages under Career advancement Scheme.
- Skill enhancement courses, add-on courses and certificate courses have been continued in accordance with the recommendations provided by the Internal Quality Assurance Cell (IQAC) with the objective of broadening the scope of education beyond the conventional syllabus framework and to equip the students with additional skills and knowledge relevant to their personal and professional development to align them with the evolving needs of the job market, ensuring that graduates are equipped with a diverse skill set that enhances their competitiveness in the professional world.

  
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(Academic Session 2020-21)

## KALYANI MAHAVIDYALAYA Kalyani, Nadia, W.B.

### Report on the Implementation of IQAC Suggestions and Actions (Academic session 2020-21)

- The IQAC has taken actions throughout the year in augmenting the quality of academics, administration and social contribution of the college.
- The COVID-19 pandemic posed a huge challenge before the IQAC, and the IQAC tried its best through unwavering dedication to ensure a seamless learning experience for students. On its policy recommendations, and with active participation of the Cells, the institution prioritized the continuity of education and psychological welfare of internal stakeholders.
- The faculty regularly uploaded study materials in the college website and shared study materials with the students through Whatsapp groups, other than taking online classes. In tandem with the shift to virtual learning, the study materials were curated and designed to align with the demands of online education. This involved optimizing content for digital platforms, incorporating multimedia elements and utilizing interactive formats to enhance engagement and understanding.
- The IQAC took pro-active measures in conducting sanitization of the college regularly and effectively.
- Even during the pandemic, Teachers were constantly encouraged to participate in online faculty development initiatives and training sessions, including Refresher Courses, Orientation Programmes, FDP, and other professional development and administrative training programs.
- The IQAC settled CAS files of incumbents with detailed scrutiny.
- The institution has organized webinars during the pandemic marking a concerted effort to foster intellectual engagement and sustain the academic ambience. The IQAC in collaboration with the Cells and Committees organized online cultural activities, particularly during the COVID-19 pandemic.

  
Principal  
Kalyani Mahavidyalaya  
Kalyani, Nadia, W.B.

  
Coordinator  
Internal Quality Assurance Cell (IQAC)  
Kalyani Mahavidyalaya





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(Academic Session 2019-20)

KALYANI MAHAVIDYALAYA  
Kalyani, Nadia, W.B.

## Report on the Implementation of IQAC Suggestions and Actions (Academic session 2019-20)

- The Internal Quality Assurance Cell (IQAC) playing a pivotal role in ensuring and improving the quality of education and the overall functioning of an institution has taken initiatives and made suggestions and recommendations that the institution has undertaken over the year.
- As a roadmap for faculty, students and administrators, facilitating a smooth and organized learning environment, the IQAC team successfully prepared the Academic Calendar for the academic session (2019-2020).
- As complementary to and to strengthen the teaching-learning process and experience, the IQAC specially emphasized the enhancement of the mentoring process and contributed to the development of a more structured and systematic approach to mentorship.
- The IQAC encouraged and advised teachers to participate in faculty development initiatives and training sessions, including Refresher Courses, Orientation Programmes, FDP, and other professional development and administrative training programs.
- The IQAC took initiative to collect Student feedbacks reflecting various aspects of their educational experience in the institute, viz., teaching methods, course content, facilities, and overall satisfaction. The IQAC then analysed the feedback to identify common themes, patterns, and areas that require attention, and recommended course of action with active participation.
- Add-on and certificate courses were continued to supplement conventional teaching-learning and to broaden the academic and social awareness horizon of students to fulfil the mission and vision of the college.
- The IQAC took initiatives of Green Audit, Energy audit, Environment audit and Gender Audit.
- The Green Campus Policy was followed in the line of IQAC recommendations.
- Financial Assistance to Teachers was continued to give impetus to Research. The policy of Financial Assistance to Students was also upheld.
- The beginning of the 2020 saw turbulent times with the onset of COVID-19. However, the IQAC, other than wide circulation of the COVID-19 UGC advisory to spread awareness, took all care in collaboration with the faculties and staff to ensure psychological well-being of the students. WhatsApp groups were formed with students, online classes were taken, and the faculties remained in constant touch with the students and other internal stakeholders.

  
Principal  
Kalyani Mahavidyalaya  
Kalyani, Nadia, W.B.

  
Coordinator  
Internal Quality Assurance Cell (IQAC)  
Kalyani Mahavidyalaya



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(Academic Session 2018-19)

KALYANI MAHAVIDYALAYA  
Kalyani, Nadia, W.B.

**Report on the Implementation of IQAC Suggestions and Actions (Academic session 2018-19)**

- Playing a pivotal role in ensuring and improving the quality of education and the overall functioning of an institution, the institution has undertaken the following actions throughout the year, taking the suggestions, recommendations and initiatives of the Internal Quality Assurance Cell (IQAC).
- As a roadmap for faculty, students and administrators, facilitating a smooth and organized learning environment, the IQAC team successfully prepared the Academic Calendar for the academic session (2018-2019).
- The IQAC took initiative to collect Student feedbacks reflecting various aspects of their educational experience in the institute, viz., teaching methods, course content, facilities, and overall satisfaction. The IQAC then analysed the feedback to identify common themes, patterns, and areas that require attention, and recommended course of action with active participation.
- The IQAC encouraged and advised teachers to get themselves to participate in faculty development initiatives and training sessions, including Refresher Courses, Orientation Programmes, FDP, and other professional development and administrative training programs.
- The IQAC specially emphasized the enhancement of the mentoring process including the development of a more structured and systematic approach to mentorship.
- Initiatives of Green Audit, Energy audit and Environment audit have been taken by the IQAC. Initiatives of Gender Audit have been taken by the IQAC in collaboration with the ICC.
- The IQAC formulated Green Campus Policy in line with the NAAC recommendations.
- For Impetus to Research and Financial Assistance to Teachers the Governing Body of the college accepted the recommendation of the IQAC and adopted resolutions in Governing Body Meeting dated 20.2.18 to reimburse registration fee to Whole-Time Teachers (Substantive Post) for attending seminar/Conference etc. in India and abroad.
- The policy of Financial Assistance to Students was also upheld.
- On recommendation of the IQAC, the College Authority signed MOUs with the Kalyani Municipality & Haldak.

MOUs were signed with:

  
 Principal  
 Kalyani Mahavidyalaya  
 Kalyani, Nadia, W.B.

  
 Coordinator  
 Internal Quality Assurance Cell (IQAC)  
 Kalyani Mahavidyalaya

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i. Right Brains Technology, Narendrapur, Kolkata, the nature of collaboration being "Advancement of Learning and Need-based Education through short-term courses, Outcome based Entry into Service Training, Faculty development programs etc."

ii. Netaji Subhas Open University, the nature of collaboration being "College as Learner Study Centre (code – 03) to enable conduct of the following courses – PG Diploma in Bengali, English, History, Political Science, Public Administration, Education, Commerce, Library and Information Science, Social Work" etc.

iii. Ranaghat College, the nature of collaboration being "Innovation in Teaching – Learning through Faculty/ student exchange, Quality initiative for better implementation of CBCS syllabi to improve depth and coverage of courses."

iv. Government General Degree College, Kalna – 1, the nature of collaboration being "Collaborative research work for joint publication of Book, Faculty/ student exchange, organization of joint webinars focussing on ICT in education to uplift quality of teaching – learning process during pandemic scenario."

- Various programmes on social and cultural awareness, Extension Activities and community participation programmes were held in collaboration with the IQAC like:

i. Aids Awareness Programme

ii. Special Camp: Theme: Safe Environment, Safe India

iii. State Eligibility Test (SET)-2018 at college venue

iv. Programme on Welfare of Minorities Under 'Qaumi Ekta Week', Theme: Health Consciousness Specially in Winter Season

v. Programme on Weaker Sections' Day, Theme: Awareness program on Different Educational Scholarships for Weaker Section Communities

vi. Rally for celebrating Women's Day

vii. Preliminary Written Test for Recruitment of Constables in West Bengal Police, 2019 at college venue

viii. Written Test for Recruitment of Warden/Female Warden under Directorate of Correctional Services, Govt of West Bengal- 2019 at college venue

ix. Written Test for Recruitment of Excise Constables/ Lady Constable, 2019 at college venue

x. Recruitment of AWWand AWH (ICDS Examination)-2019 at college venue

xi. SET-2020 at college venue.

  
 Principal  
 Kalyani Mahavidyalaya  
 Kalyani, Nadia, W.B.

  
 Coordinator  
 Internal Quality Assurance Cell (IQAC)  
 Kalyani Mahavidyalaya





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## Certificate of Quality Management System of the College

*Certificate of Registration*

This is to Certify that  
Quality Management System of

**KALYANI MAHAVIDYALAYA**  
CITY CENTRE COMPLEX, KALYANI-741235, WEST BENGAL, INDIA.

has been assessed and found to conform to the requirements of  
**ISO 9001:2015**  
for the following scope :

"TEACHING LEARNING AND EVALUATION PROCESSES RELATING TO  
AWARDING OF B.A. B.SC & B.COM HONS COURSES."

IAF CODE: 37

Certificate No	: 23EQMW28	Issuance Date	: 26/12/2023
Initial Registration Date	: 26/12/2023	Date of Expiry*	: 25/12/2026
1st Surv. Due	: 26/11/2024	2nd Surv. Due	: 26/11/2025

*[Signature]*  
**Director**

**Assurance Quality Certification LLC**  
Head Office: Sharjah Media City, SHAMS, Sharjah, UAE. e-mail: [info@aqcertllc.com](mailto:info@aqcertllc.com)  
Key Location: A-40, Sector - 2, Noida, Uttar Pradesh, 201301, India.  
\*Validity of the Certificate is subject to successful completion of surveillance audits on or before of the date. No late surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawn.  
Certificate Verification: Please to check the validity of certificate on <http://www.aqcertllc.com/audits/audits.aspx> or [info@aqcertllc.com](mailto:info@aqcertllc.com) or Audit Client Certificate in the presence of Assurance Quality Certification LLC and shall be returned immediately when demanded.



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AISHE Code: C-7123

## Certificate of Environment Management System of the College

*Certificate of Registration*

This is to Certify that  
Environmental Management System of  
**KALYANI MAHAVIDYALAYA**  
CITY CENTRE COMPLEX, KALYANI-741235, WEST BENGAL, INDIA.


has been assessed and found to conform to the requirements of  
**ISO 14001:2015**  
for the following scope :

"TEACHING LEARNING AND EVALUATION PROCESSES RELATING TO  
AWARDING OF B.A. B.SC & B.COM HONS COURSES."

IAF CODE: 37

Certificate No	: 23EEMA26	Issuance Date	: 26/12/2023
Initial Registration Date	: 26/12/2023	Date of Expiry*	: 25/12/2026
1st Surv. Due	: 26/11/2024	2nd Surv. Due	: 26/11/2025

*M. Sarkar*  
Director


(Scan to Verify)

**Assurance Quality Certification LLC**  
Head Office: Rajpal, Media City, 501001, Bhopal, INDIA. e-mail: [aqc@assqcert.com](mailto:aqc@assqcert.com)  
Reg. Location: A-90, Janki - 2, Malda, West Bengal, INDIA.  
\*Validity of the Certificate is subject to successful completion of surveillance audits per or before the date. (In case non-compliance is reported to be confirmed, the certificate shall be suspended/withdrawn.)  
Licence No: 150808049. Please do check the validity of certificate on [www.aqcert.com](http://www.aqcert.com) or [www.assqcert.com](http://www.assqcert.com) at India Office.  
Completion in the presence of Assurance Quality Certification LLC staff for issuance immediately when observed!



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AISHE Code: C-7123

## Certificate of Energy Management System of the College

*Certificate of Registration*

This is to Certify that  
Energy Management System of

**KALYANI MAHAVIDYALAYA**  
CITY CENTRE COMPLEX, KALYANI-741235, WEST BENGAL, INDIA.

has been assessed and found to conform to the requirements of  
**ISO 50001:2018**  
for the following scope :

"TEACHING LEARNING AND EVALUATION PROCESSES RELATING TO  
AWARDING OF B.A. B.SC & B.COM HONS COURSES."

Certificate No	: 23EE/MC/22	Issuance Date	: 26/12/2023
Initial Registration Date	: 26/12/2023		
Date of Expiry*	: 25/12/2026		
1st Surv. Due	: 26/11/2024	2nd Surv. Due	: 26/11/2025

*[Signature]*  
**Director**

(Scan to Verify)

**Assurance Quality Certification LLC**  
Head Office: Sheikh Suleis City, SHAMS, Sharjah, UAE. e-mail: [aqc@aqc.ae](mailto:aqc@aqc.ae)  
Key Locations: A-63, Sector - 7, Durgam, Uttar Pradesh, 201306, India  
\*Validity of this certificate is subject to successful completion of surveillance audits as per terms of this doc. In case surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawn.  
Certificate Declaration: Please do not affix the validity of any scope of any client-operated certificate/contract to [www.aqc.ae](http://www.aqc.ae) or other places. Issuance is the property of Assurance Quality Certification LLC and shall be renewed automatically when allowed.



# KALYANI MAHAVIDYALAYA

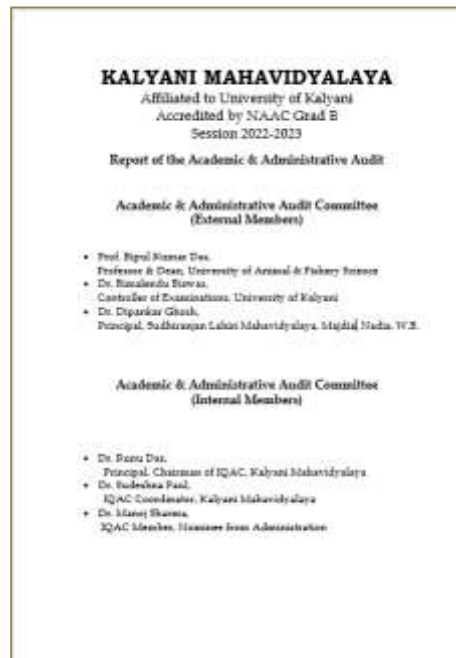
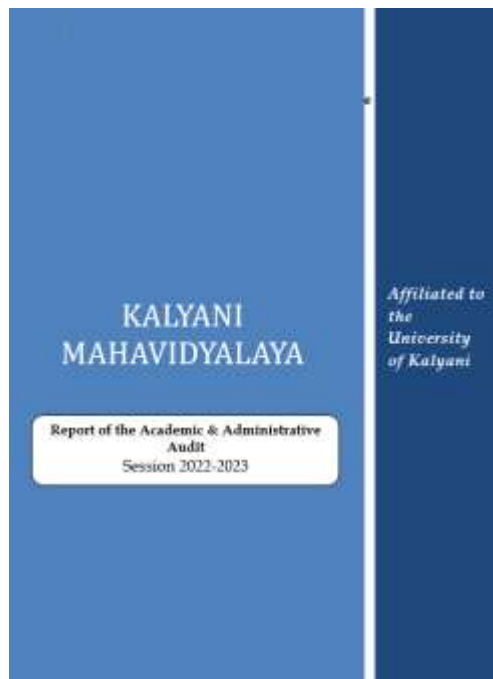
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## Sample Photograph of Academic Audit Report







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- Special Competitive examination guidance books donated in the College and Student Career Counselling by RICE Academy, available. ICA and many other academic institutions are also available. The library provides books to students, and they can also borrow books from departmental libraries.
- College has set up a central instrumentation facility with state-of-the-art scientific instruments to boost the research initiatives among students and faculty.
- A modern language laboratory has been created for the literature soft-skill facilities and students.
- A common computer laboratory with high end computers and software catering different departments ranging from commerce to Physics.
- One smart classroom (Room no 306) and One Hybrid Classroom (Room no 258) is one of the unique learning resources Kalyani Mahavidyalaya has implemented. This facility with remote learning, streaming, recording feature is a visionary idea of the authority.
- The Building and Beautification Committee oversee infrastructure development and campus beautification.
- There is a budgetary provision for maintenance.

**3. Student Support and Progression**

- Outgoing BA/B.Sc/B.Com students pursue higher studies in various universities.
- Gender sensitization programs are organized.
- Apprenticeship counselling is provided regularly.
- The canteen offers healthy, and hygienic food.
- Career guidance is available through the Entry-in-Service Portal competitive exam preparation.

**4. Governance, Leadership and Management**

- The institution's vision, mission, and core values are clearly stated.
- The management and Principal provide excellent leadership.
- Various committees oversee activities.
- A staff credit cooperative society exists.
- Records of all Governing Body meetings are maintained properly, with timely circulation of notices, agendas and resolutions.
- The college maintains a 100-point notice register and service book.
- Finance and Purchase Committee records are well maintained.
- The academic and administrative functioning is transparent and accountable to a great extent.
- An independently developed Integrated Student Management System and computerization of the Accounts section have been implemented.

- Regular accounting and auditing by professional auditors are in place.
- Continuous external evaluations exist at all levels.
- The college effectively mobilizes resources and plans development strategies.
- IQAC activities are systematically record and documented.

**7. Institutional Values & Best Practices**

- The cultural committee organizes various cultural programs and competitions to create debate, motivation and co-terrors.
- The college is responsive to changing educational, social and market needs.
- Inclusive practices for social justice and better stakeholder relationship are implemented.
- Value-based education and promotion.
- Innovative, healthy, and student-friendly practices are followed.
- College has student profile mapping system in place for one-click student data and integrity.
- 360 degree appraisal system for teachers serves as a quality indicator monitoring system for faculties.
- College conducts various activities and awareness motions to keep up the green campus initiative.

**Audit Proceedings**

Based on the comprehensive review and analysis of Kalyani Mahavidyalaya academic and administrative activities for the session 2022-2023 the Academic & Administrative Audit Committee has the following recommendations:

**1. Curricular Aspects**

- Explore possibilities for interdisciplinary programs and collaborations.
- Continue the add-on and certificate courses to enable student employability and improvement.
- Efforts should be made to improve student enrolment in subjects such as Economics and Sanskrit.

**2. Teaching Learning and Evaluation**

- Provide on-going support for faculty to effectively integrate ICT in teaching.
- Encourage faculty to participate in professional development to stay updated with the latest teaching methodologies.
- Maintain and possibly expand the scope of continuous evaluation methods to ensure comprehensive student assessment.

**1. Research, Innovation, and Extension**

- Facilitate more faculty research projects, encouraging collaboration with funding agencies.
- College authority can think of giving small seed funds for faculties for research and publication support.
- Promote the publication of research findings in high-impact journals.
- Faculty and student exchange programs should be encouraged.

**4. Infrastructure and Learning Resources**

- Upgrade and expand laboratory facilities to support advanced practical learning.
- Continue enhancing the library's resources and services, ensuring they meet the evolving needs of students and faculty. Implement regular maintenance schedules for all infrastructural facilities to ensure they remain in optimal condition.

**5. Student Support and Progression**

- Continue the financial aid opportunities to support the students.
- Expand psychological counselling services to cater to the mental health needs of students.
- Enhance career guidance and counselling services to better support student future plans.

**6. Governance, Leadership and Management**

- Continue promoting transparency and decentralization in administrative process.
- Strengthen the grievance redressal mechanisms to ensure all stakeholder concerns are promptly addressed.
- Encourage more systematic documentation and monitoring of IQAC activities to facilitate continuous improvement.

**7. Institutional Value & Best Practices**

- Continue to promote value-based education and inclusive practices.
- Continue organizing cultural and extra-curricular activities to enrich the student experience.

Overall, the audit team recommends that the institution continue to build on its strengths and address areas for improvement to enhance its overall quality and performance.

**Signatures of the Academic and Administrative Audit Committee (2022-23):**  
Date: 26-01-2023

Sl. No.	Name with Designation	Signature
1.	Prof. Bipul Kumar Das, Professor & Dean, University of Anand & Puri Faculty Science	
2.	Dr. Binayak Ghosh, Controller of Examinations, University of Kalyani	
3.	Dr. Dipankar Ghosh, Principal, Indira Gandhi Laxmi Mahavidyalaya, Majda, Nadia, W.B.	
4.	Dr. Binu Das, Principal, Chairman of IQAC, Kalyani Mahavidyalaya	
5.	Dr. Subhansu Paul, IQAC Coordinator, Kalyani Mahavidyalaya	
6.	Dr. Manoj Sharma, IQAC Member, Director from Administration	



# KALYANI MAHAVIDYALAYA

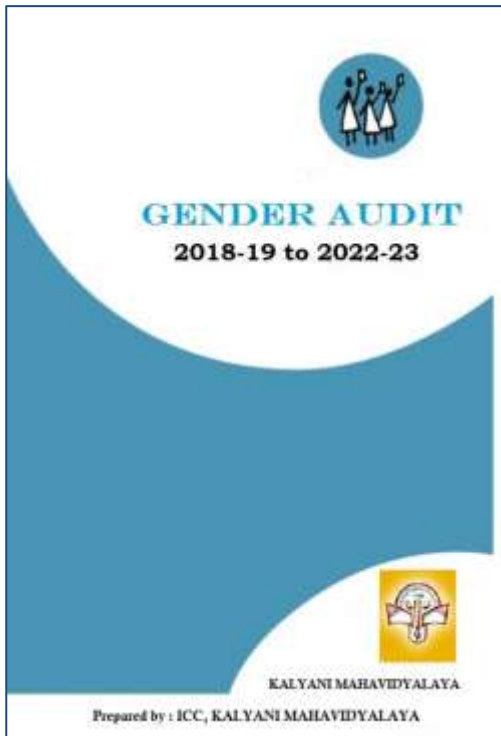
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AISHE Code: C-7123

## Sample Photograph of Gender Audit Report



Signature of the participants in gender Audit Team:

Sl. No.	Name & Designation	Signature
1.	Dr. Mausumi Datta Biswas, Associate Professor, Secretary, CASH	
2.	Dr. Sudeshna Paul, Associate Professor, Presiding Officer, ICC, KM	
3.	Dr. Sanghamitra Adhya, Associate Professor, Member, ICC, KM	
4.	Dr. Bibly Sarkar, Assistant Professor, Member, ICC, KM	
5.	Dr. Koushik Mukherjee, Assistant Professor, Member, ICC, KM	
6.	Dr. Bhawati Saha, Assistant Professor, Member, ICC, KM	
7.	Smt. Sandhya Halder, NTS, Member, ICC, KM	
8.	Smt. Torsha Bhattacharya, Student Representative, Member, ICC, KM	
9.	Dr. Sreetama Chakraborty, Medical Practitioner, External Member, ICC, KM	 Dr. SREETAMA CHAKRABARTI Assistant Professor Dept. of Community Medicine IPGME & H, Kolkata-700020 Govt. of West Bengal
10.	Dr. Natasha Dasgupta, Principal, Krishanagar Women's College, External Member	 Dr. Natasha Dasgupta Principal Krishanagar Women's College Barrackpore, Nadia







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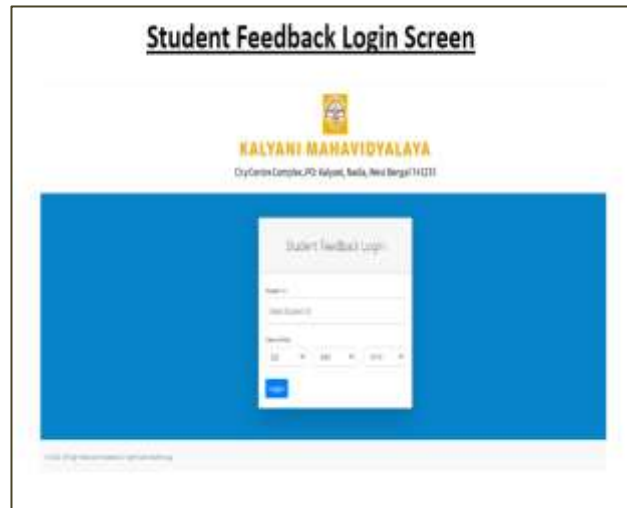
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## Feedback System of the College

Screenshot of Submission of Feedback Portal



Student Feedback Login Screen



Teacher Feedback Login Screen





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## Sample of Student's & Teacher's Feedback Forms on Academic Performance and overall Ambience of the Institution

**KALYANI MAHAVIDYALAYA**  
City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal-741235

Name: **A. N. PRINAVAR SETHY**      Course Type: **ACCOUNTANCY HONS**

**Student's Feedback on Curriculum**

**Student's Feedback on academic performance and ambience of the institution**

**Student's Feedback on academic performance and ambience of the institution**

1. The role of the institution in being active in organizing Seminars, Conferences & Workshops. Excellent    Good    Satisfactory    Poor    Very poor
2. The Quality of teaching and learning process in the institution facilitates cognitive, social & emotional growth. Excellent    Good    Satisfactory    Poor    Very poor
3. The performance of the institution providing opportunities learning & hobby growth. Excellent    Good    Satisfactory    Poor    Very poor
4. The process undertaken by the institution in offering alternative plan or special programmes (extra curricular & programme activities). Excellent    Good    Satisfactory    Poor    Very poor
5. The environment provided by the institution is clearly designed, ready to overcome students' or students. Excellent    Good    Satisfactory    Poor    Very poor
6. The role of the institution in engaging students with learning areas & institution quality improvement in the teaching learning process. Excellent    Good    Satisfactory    Poor    Very poor
7. The role of the institution in encouraging the student participation in co-curricular learning experiences. Excellent    Good    Satisfactory    Poor    Very poor
8. The role of the institution in encouraging participation for extra-curricular activities. Excellent    Good    Satisfactory    Poor    Very poor
9. The role of the institution in encouraging sporting activities & good culture of health. Excellent    Good    Satisfactory    Poor    Very poor
10. The role of the institution in assisting with learning disabilities and social responsibility. Excellent    Good    Satisfactory    Poor    Very poor
11. The role of the institution in providing comprehensive computer lab facilities. Excellent    Good    Satisfactory    Poor    Very poor
12. How the services provided by the College Office. Excellent    Good    Satisfactory    Poor    Very poor
13. How institutional infrastructure for providing financial & loan disbursement. Excellent    Good    Satisfactory    Poor    Very poor
14. How the institutional standard of hygiene & cleanliness. Excellent    Good    Satisfactory    Poor    Very poor
15. The overall quality of teaching learning experience of the institution. Excellent    Good    Satisfactory    Poor    Very poor

Other suggestions:

**Submit**

**KALYANI MAHAVIDYALAYA**  
City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal-741235

Name: **Dr Manish Kumar Ghosh**

**Teacher's Feedback on Curriculum**

**Teacher's Feedback on academic performance and ambience of the institution**

**Teacher's Feedback on academic performance and ambience of the institution**

1. The role of the institution in being active in organizing Seminars, Conferences & Workshops. Excellent    Good    Satisfactory    Poor    Very poor
2. The Quality of teaching and learning process in the institution facilitates cognitive, social & emotional growth. Excellent    Good    Satisfactory    Poor    Very poor
3. The performance of the institution providing opportunities learning & hobby growth. Excellent    Good    Satisfactory    Poor    Very poor
4. The process undertaken by the institution in offering alternative plan or special programmes (extra curricular & programme activities). Excellent    Good    Satisfactory    Poor    Very poor
5. The environment provided by the institution is clearly designed, ready to overcome students' or students. Excellent    Good    Satisfactory    Poor    Very poor
6. The role of the institution in engaging students with learning areas & institution quality improvement in the teaching learning process. Excellent    Good    Satisfactory    Poor    Very poor
7. The role of the institution in encouraging the student participation in co-curricular learning experiences. Excellent    Good    Satisfactory    Poor    Very poor
8. The role of the institution in encouraging participation for extra-curricular activities. Excellent    Good    Satisfactory    Poor    Very poor
9. The role of the institution in assisting with learning disabilities and social responsibility. Excellent    Good    Satisfactory    Poor    Very poor
10. The role of the institution in providing comprehensive computer lab facilities. Excellent    Good    Satisfactory    Poor    Very poor
11. How the services provided by the College Office. Excellent    Good    Satisfactory    Poor    Very poor
12. How institutional infrastructure for providing financial & loan disbursement. Excellent    Good    Satisfactory    Poor    Very poor
13. How the institutional standard of hygiene & cleanliness. Excellent    Good    Satisfactory    Poor    Very poor
14. The overall quality of teaching learning experience of the institution. Excellent    Good    Satisfactory    Poor    Very poor

Other suggestions:

**Submit**



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AISHE Code: C-7123

## Sample of Alumni & Employer's Feedback Form on Academic Performance and overall Ambience of the Institution

The screenshot shows the 'Alumni Feedback on Curriculum' form. At the top, it says 'KALYANI MAHAVIDYALAYA'. Below that are input fields for Name, Address, Age, Year of Passing, Department, and Current Position. The main title is 'Alumni Feedback on Curriculum' and the subtitle is 'Alumni Feedback on academic performance and ambience of the institution'. The form contains 16 numbered questions, each with a rating scale from 'Excellent' to 'Very poor'. The questions cover various aspects of the institution's performance, including teaching quality, infrastructure, and administrative services. At the bottom, there is a 'Your suggestion' text box and a 'Submit' button.

The screenshot shows the 'Employer's Feedback on Curriculum' form. At the top, it says 'KALYANI MAHAVIDYALAYA'. Below that are input fields for Name, Department Name, and Designation. The main title is 'Employer's Feedback on Curriculum' and the subtitle is 'Employer's Feedback on academic performance and ambience of the institution'. The form contains 16 numbered questions, each with a rating scale from 'Excellent' to 'Very poor'. The questions cover various aspects of the institution's performance, including teaching quality, infrastructure, and administrative services. At the bottom, there is a 'Your suggestion' text box and a 'Submit' button.



# KALYANI MAHAVIDYALAYA

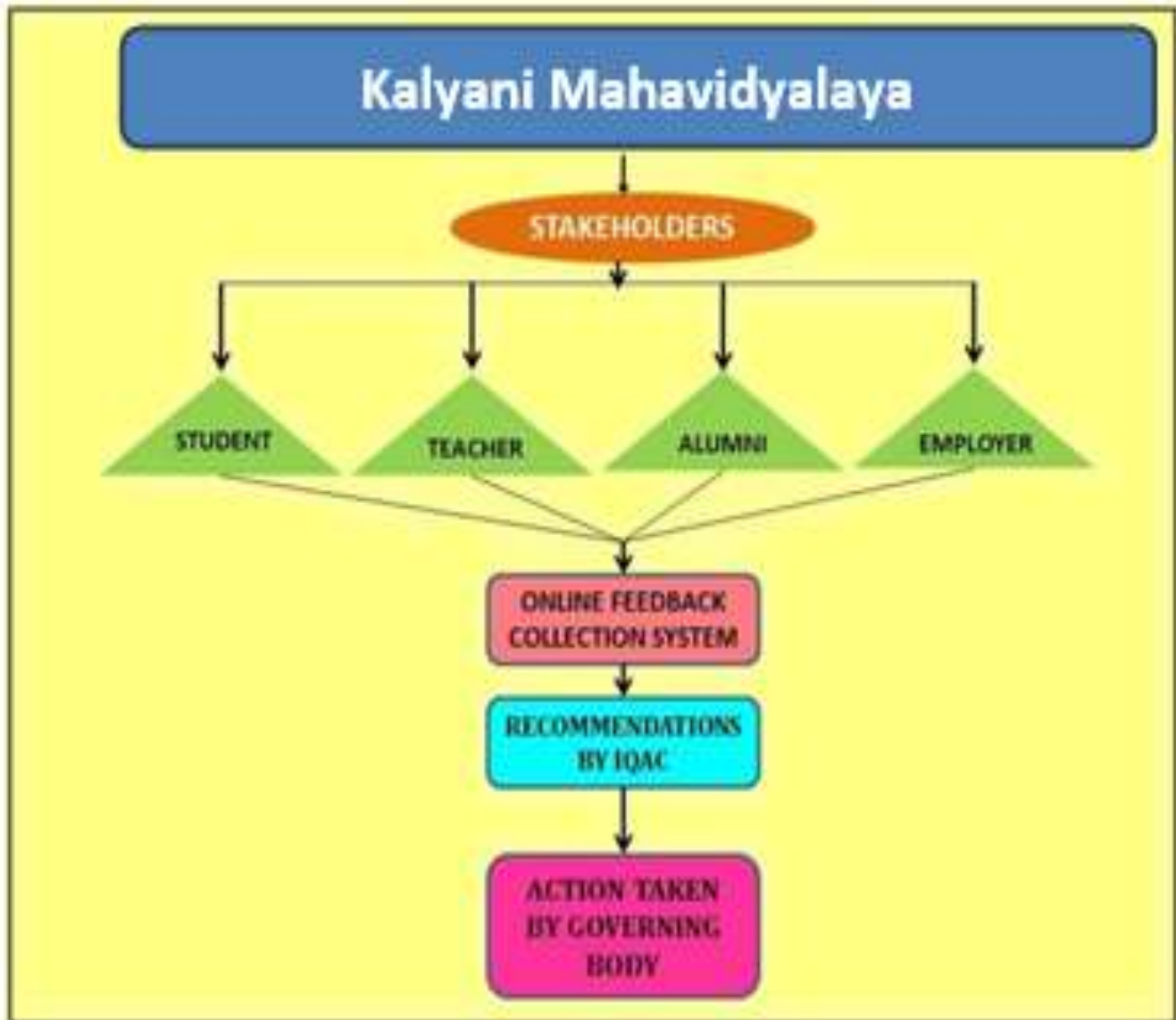
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## Feedback Flow Chart





# KALYANI MAHAVIDYALAYA

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## Sample of filled up Feedback Forms from different Stakeholders

**KALYANI MAHAVIDYALAYA**  
 Student's Feedback (Session : 2022-23)  
 Feedback on academic performance and ambience of the institution

**Candidate Submitted Answers**  
 Name: **Udit** Gender: **Male** Semester: **2022-23**

1. The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the institution providing opportunities, learning & holistic growth	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcome & programme outcomes	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the institution to clearly strategic, timely to increase awareness in students	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the institution in engaging students with mentoring, review & continuous quality improvement of the teaching-learning process	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the institution in encouraging the student-centric methods for enhancing learning experiences	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the institution in encouraging participation to extra-curricular activities	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the institution in encouraging sporting activities & good culture of health	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerized services	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate institutional infrastructure for providing Hazard & Safe Environment	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the institution	Excellent	Good	Satisfactory	Poor	Very poor

**KALYANI MAHAVIDYALAYA**  
 Teacher's Feedback (Session : 2022-23)  
 Feedback on academic performance and ambience of the institution

**Candidate Submitted Answers**  
 Name: **Udit** Gender: **Male** Semester: **2022-23**

1. The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the institution providing opportunities, learning & holistic growth	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcome & programme outcomes	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the institution to clearly strategic, timely, update, awareness in students	Excellent	Good	Satisfactory	Poor	Very poor
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10. The role of the institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerized services	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate institutional infrastructure for providing Hazard & Safe Environment	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the institution	Excellent	Good	Satisfactory	Poor	Very poor

**KALYANI MAHAVIDYALAYA**  
 Alumni Feedback (Session : 2022-23)  
 Feedback on academic performance and ambience of the institution

**Candidate Submitted Answers**  
 Name: **Udit** Gender: **Male** Semester: **2022-23**

1. The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the institution providing opportunities, learning & holistic growth	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcome & programme outcomes	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the institution to clearly strategic, timely to increase awareness in students	Excellent	Good	Satisfactory	Poor	Very poor
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12. Rate the services provided by the College Office	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate institutional infrastructure for providing Hazard & Safe Environment	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the institution	Excellent	Good	Satisfactory	Poor	Very poor

**KALYANI MAHAVIDYALAYA**  
 Employer's Feedback (Session : 2022-23)  
 Feedback on academic performance and ambience of the institution

**Candidate Submitted Answers**  
 Name: **Udit** Gender: **Male** Semester: **2022-23**

1. The role of the institution in taking active interest in organizing Seminars, Conferences & Workshops	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth	Excellent	Good	Satisfactory	Poor	Very poor
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8. The role of the institution in encouraging participation to extra-curricular activities	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the institution in encouraging sporting activities & good culture of health	Excellent	Good	Satisfactory	Poor	Very poor
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AISHE Code: C-7123

## Sample of Feedback Report Analysis

KALYANI MAHAVIDYALAYA		
Student's Feedback Report		
Session: 2022-23		
<p>The college obtains feedback from Students of different disciplines on the website through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of Kalyani. Student's have rated the question in a scale of 5 stars where 5 = Very poor; 4 = Poor; 3 = Satisfactory; 2 = Good; 1 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stand for E, i.e., Very poor and 4 stand for A, i.e., Excellent. The analysis of Student's feedback is presented below:</p>		
Feedback on academic performance and ambience of the institution		
Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.57
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.63
2	The Quality of teaching and mentoring process in the Institution facilitates cognitive, social & emotional growth.	3.51
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.54
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.61
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.66
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.59
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.73
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.54
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.54
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.61
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.54
12	Rate the services provided by the College Office.	3.51
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.49
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.51
15	The overall quality of teaching-learning experience of the Institution.	3.61

KALYANI MAHAVIDYALAYA		
Student's Feedback		
Session: 2022-23		
Question Wise Feedback Statistics Graphs		
Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the Institution facilitates cognitive, social & emotional growth.	
3	The performance of the Institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	
8	The role of the Institution in encouraging participation to extra-curricular activities.	







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Sl No.	Question	Students' Ratings
6	The role of the institution in encouraging sporting activities & good culture of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerized services.	
12	Note the services provided by the College Office.	
13	Note institutional infrastructure for providing Physical & Care Environment.	
14	Note the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	

KALYANI MAHAVIDYALAYA		
Alumni Feedback Report		
Session: 2022-23		
<p>The college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of alumni feedback is provided below.</p>		
<b>Feedback on Curriculum</b>		
<b>Question Wise Score</b>		
Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		3.52
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.77
2	Rate the curriculum prescribed for your degree during your term in the college.	3.38
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.38
4	Rate the relevance of your degree to your present job.	3.46
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.46
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.62
7	The curriculum studied is job oriented.	3.46
8	Rate curriculum designing and its effective implementation in the college.	3.38
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.62
10	New skills are learnt in the due course of study.	3.69



# KALYANI MAHAVIDYALAYA

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AISHE Code: C-7123

KALYANI MAHAVIDYALAYA	
Alumni Feedback	
Semester: 2021-23	
Question Wise Feedback Statistics Graphs	
Sl No.	Question
1.	The programme enables the graduate to contribute to the society in a professional, entrepreneurial and ethical manner.
2.	Have the curriculum prescribed for your degree during your term in the college.
3.	The teacher/faculty increases knowledge and understanding of the subject through.
4.	Have the references of your degree to your present job.
5.	Have resources (teaching/learning methodologies, facilities, materials, Programs, activities, Study Hours, etc.) organized in the college.
6.	Have the motivation levels created by the faculty to pursue post-graduate research in the particular topic.
7.	The curriculum enabled to job-oriented.
8.	Have curriculum designed and its effective implementation in the college.

Sl No.	Question	Statistics Graphs
9.	Sufficient numbers of prescribed books/study materials are available in the Library.	
10.	New skills are learnt in the due course of study.	

## Action Taken Report (2022-2023)

KALYANI MAHAVIDYALAYA	
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AISHE Code: C-7123	
	
<p>Phone : (033) 25821390</p> <p><b>KALYANI MAHAVIDYALAYA</b></p> <p>ESTD: 1999</p> <p>(A Government Aided College, Affiliated to the University of Kalyani)</p> <p>City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal, PIN-741235.</p> <p>E-mail: <a href="mailto:klymahavidyalaya@gmail.com">klymahavidyalaya@gmail.com</a>; Website: <a href="http://kalyanimahavidyalaya.ac.in">kalyanimahavidyalaya.ac.in</a></p> <p>AISHE Code: C-7123</p>	
<p><b>Action Taken Report on Feedback Analysis for Students, Teachers, Alumni, Parents</b></p> <p><b>Academic Session 2022-23</b></p>	
<p>The action taken report based on the summarized feedback report is as follows:</p> <ul style="list-style-type: none"> <li>• Significant Infrastructure Upgradation Works (Separate Departmental Set-ups, Language Laboratory, Central Instrumentation Laboratory, and Common Computer Centre) that have been undertaken previously, put in ready-to-use condition.</li> <li>• As a part of student support facilities, the Career Counseling Cell of the college has taken major initiatives, in terms of organizing several student support programs, particularly with MoU institutions.</li> <li>• Purified drinking water facilities for the students (available on each floor of the college building) have been upgraded using RO technology.</li> <li>• The Policy of Financial Assistance in Sports Activities (PFASA), whoever needed so, has been adopted by the college to keep the legacy of achieving Medals and Prizes in Games and Sports Activities at State and National Level Competitions.</li> <li>• Student Induction Program (SIP) has been conducted as per UGC guidelines to promote healthier student-institution relationships at the beginning of the academic year.</li> <li>• Code of conduct for all stakeholders published and displayed on signage and website.</li> <li>• A help desk for students has been set up.</li> </ul>	



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## Sample of different Stakeholders' Feedback Forms on Curriculum

**KALYANI MAHAVIDYALAYA**  
City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal, PIN-741235

Name: A.R. PRINHA SETHI      Course: ACCOUNTANCY HONS

**Student's Feedback on Curriculum**

**Student's Feedback on Curriculum**

- Student are informed about Programme Outcomes and Course Outcomes for each course.
- Departmental planning for curricular implementation is visible in details.
- The syllabus covers essential, latest exchange field and appropriate for students.
- The curriculum is built on solid and sound conceptual learning, participative learning and problem solving by enhancing learning experiences.
- The curriculum is complete and development employment oriented.
- The syllabus is consistent within the discipline area.
- The course programme offers sufficient number of choice.
- Sufficient number of practical/technical/industry are available in the course.
- The curriculum is a type with the demand of real operations in the relevant subject.
- The curriculum motivates the student to learn more.

Enter suggestion:

**Student's Feedback on academic performance and ambience of the institution**

**KALYANI MAHAVIDYALAYA**  
City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal, PIN-741235

Name: Dr. Manish Kumar Shrivastava

**Teacher's Feedback on Curriculum**

**Teacher's Feedback on Curriculum**

- The syllabus is comprehensive and well framed.
- The syllabus and objectives of the syllabus are clear to the teachers and students.
- There is enough scope for inter-disciplinary teaching-learning method and to generate a professional, group discussion, projects etc.
- The curriculum is effective in enhancing the knowledge and professional of the subject.
- Adequacy of theoretical, references books, materials and other academic information provided in the syllabus.
- The syllabus can be completed within the stipulated time.
- Effectiveness of the syllabus in terms of its ability to generate skills of graduates.
- Effectiveness of the syllabus in creating depth of knowledge, awareness and enhance creativity among the students.
- How far does the syllabus cater to IT (Computer) curriculum to develop skill of students.
- How far the syllabus includes experiential learning (i.e. experiential, workplace/field visit/Project etc.)

Enter suggestion:

**Teacher's Feedback on academic performance and ambience of the institution**

**KALYANI MAHAVIDYALAYA**  
City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal, PIN-741235

Name:      Section:      Age:      Year of Passing:      Department:      Current Position:

**Alumni Feedback on Curriculum**

**Alumni Feedback on Curriculum**

- The programme enables the graduate to contribute to the growth of a professional, Awareness and ethical response.
- Make the curriculum essential for your degree/working your term in the college.
- The academic/educational knowledge and understanding of the subject is gained.
- Make the relevance of your degree to your present job.
- Make innovative learning-learning methodologies, seminars, internships, projects, seminars, Study tours etc. organized in the college.
- Make the institution work-oriented by the syllabus to develop your professional/ research in the particular topic.
- The curriculum needed a job oriented.
- Make curriculum designing good to effective implementation in the college.
- Sufficient number of practical/technical/industry are available in the syllabus.
- How well you learn in the last course of study.

Enter suggestion:

**Alumni Feedback on academic performance and ambience of the institution**

**KALYANI MAHAVIDYALAYA**  
City Centre Complex, P.O.-Kalyani, Dist.-Nadia, West Bengal, PIN-741235

Name:      Department Name:      Designation:

**Employer's Feedback on Curriculum**

**Employer's Feedback on Curriculum**

- The curriculum provided by the university is effective in developing innovative thinking.
- The syllabus is effective in developing and oriented functional skills.
- Make the effectiveness of the course for development of entrepreneurship.
- The syllabus has good balance between theory and application.
- Current syllabus is job-oriented and based on value oriented.
- The present syllabus helps in helping the performance industry growth and healthy condition.
- The Current Effect provide student to create interest in Quality Improvement and Sustainability.
- The syllabus enhances communication skills.
- The syllabus provides ability to manage relationship in the institution.
- The syllabus provides ability to work in a group and leadership skills.

Enter suggestion:

**Employer's Feedback on academic performance and ambience of the institution**



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AISHE Code: C-7123

## Sample of filled up Feedback Forms on Curriculum from different Stakeholders

**Filled-up Form of Student Feedback**

KALYANI MAHAVIDYALAYA  
Student's Feedback (Session : 2022-23)  
Feedback on Curriculum

Candidate Submitted Answers  
Student ID: 1140200      Student Name: 033475 1044

- Students are informed about Programme Outcomes and Course Outcomes for each course. Excellent Good Satisfactory Poor Very poor
- Departmental planning for curriculum implementation is suitable to students. Excellent Good Satisfactory Poor Very poor
- The institution arranges internship, student exchange, field visit opportunities for students. Excellent Good Satisfactory Poor Very poor
- The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. Excellent Good Satisfactory Poor Very poor
- The curriculum is helpful in skill development, employability, and research. Excellent Good Satisfactory Poor Very poor
- The syllabus is completed within the stipulated time. Excellent Good Satisfactory Poor Very poor
- The course/programme offers sufficient number of choices. Excellent Good Satisfactory Poor Very poor
- Sufficient number of prescribed books/study material are available in the library. Excellent Good Satisfactory Poor Very poor
- The curriculum is in tune with the occupational level assessment of the relevant subject. Excellent Good Satisfactory Poor Very poor
- The curriculum motivates the students to learn more. Excellent Good Satisfactory Poor Very poor

**Filled-up Form of Teacher Feedback**

KALYANI MAHAVIDYALAYA  
Teacher's Feedback (Session : 2022-23)  
Feedback on Curriculum

Candidate Submitted Answers  
Name of Teacher:      Department Name: 033475

- The syllabus is contemporary and need based. Excellent Good Satisfactory Poor Very poor
- The aims and objectives of the syllabus are clear to the teachers and students. Excellent Good Satisfactory Poor Very poor
- There is ample scope to adopt participative teaching learning methods such as seminars, presentations, group discussions, projects etc. Excellent Good Satisfactory Poor Very poor
- The syllabus is effective in widening the knowledge and competence of the subject. Excellent Good Satisfactory Poor Very poor
- Adequacy of textbooks, reference books, a learning and other academic information provided in the syllabus. Excellent Good Satisfactory Poor Very poor
- The syllabus can be completed within the stipulated time. Excellent Good Satisfactory Poor Very poor
- Effectiveness of the syllabus in terms of its ability to generate career job opportunities. Excellent Good Satisfactory Poor Very poor
- Effectiveness of the syllabus in creating depth of knowledge, exercises and enhanced interests among the students. Excellent Good Satisfactory Poor Very poor
- How far does the syllabus address a 21st century (open) student to the entry gate of higher degree? Excellent Good Satisfactory Poor Very poor
- How far does the syllabus incorporate experiential learning (i.e. experiential, practical field visit/Project etc.)? Excellent Good Satisfactory Poor Very poor

**Filled-up Form of Alumni Feedback**

KALYANI MAHAVIDYALAYA  
Alumni Feedback (Session : 2022-23)  
Feedback on Curriculum

Candidate Submitted Answers  
Name: 033475-104707      Gender: Male      Session: 2022-23

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner. Excellent Good Satisfactory Poor Very poor
- How the curriculum prepared for your degree during your term in the college. Excellent Good Satisfactory Poor Very poor
- The course/syllabus increase knowledge and understanding of the subject studied. Excellent Good Satisfactory Poor Very poor
- How the relevance of your degree to your present job. Excellent Good Satisfactory Poor Very poor
- How innovative teaching learning methodologies, Seminars, Workshops, Projects, research, Study tour, etc. organized in the college. Excellent Good Satisfactory Poor Very poor
- How the motivation level created by the syllabus to pursue post-graduate / research in the particular field. Excellent Good Satisfactory Poor Very poor
- The curriculum suited a job oriented. Excellent Good Satisfactory Poor Very poor
- How curriculum designed and its effective implementation in the college. Excellent Good Satisfactory Poor Very poor
- Sufficient number of prescribed books/study material are available in the library. Excellent Good Satisfactory Poor Very poor
- How skills are learnt in the due course of study. Excellent Good Satisfactory Poor Very poor

**Filled-up Form of Employer Feedback**

KALYANI MAHAVIDYALAYA  
Employer's Feedback (Session : 2022-23)  
Feedback on Curriculum

Candidate Submitted Answers  
Name: Iqbal Mulkhane      Organization Name: Flight From Technology      Designation: MD  
Duration: 2022-23

- The curriculum prescribed by the university is effective in developing innovative thinking. Excellent Good Satisfactory Poor Very poor
- The syllabus is effective in developing skill oriented human resources. Excellent Good Satisfactory Poor Very poor
- How the effectiveness of the syllabus in the development of entrepreneurship. Excellent Good Satisfactory Poor Very poor
- The syllabus has good balance between theory and application. Excellent Good Satisfactory Poor Very poor
- Current syllabus is job oriented, skill based and value oriented. Excellent Good Satisfactory Poor Very poor
- The present syllabus helps in bridging the gap between industry, society and academic institutions. Excellent Good Satisfactory Poor Very poor
- The Course offered provide solution to issues relevant to Gender, Environment and Sustainability. Excellent Good Satisfactory Poor Very poor
- The syllabus enhance communication skills. Excellent Good Satisfactory Poor Very poor
- The syllabus provides ability to manage relationships in the workplace. Excellent Good Satisfactory Poor Very poor
- The syllabus provides ability to work in a group and leadership skills. Excellent Good Satisfactory Poor Very poor





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AISHE Code: C-7123

## Analysis of Feedback Report on Syllabus and Curriculum from different Stakeholders (2022-2023)

**KALYANI MAHAVIDYALAYA**  
Student's Feedback Report  
Session: 2022-23

The college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of 0 to 4 where 0 = Very poor; 1 = Poor; 2 = Satisfactory; 3 = Good; 4 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 0, i.e., Very poor and 4 stands for 4, i.e., Excellent. The analysis of Student's feedback is presented below:

**Feedback on Curriculum**

**Question Wise Score**

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.58</b>
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.78
2	Departmental planning for curriculum implementation is available to students.	3.49
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.63
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.54
5	The curriculum is helpful in skill development, employability and research.	3.59
6	The syllabus is completed within the stipulated time.	3.59
7	The course/programme offers sufficient number of choices.	3.61
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.54
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.46
10	The curriculum motivates the students to learn more.	3.56

**KALYANI MAHAVIDYALAYA**  
Student's Feedback  
Session: 2022-23  
Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	
2	Departmental planning for curriculum implementation is available to students.	
3	The institution arranges internship, student exchange, field visit opportunities for students.	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	
5	The curriculum is helpful in skill development, employability and research.	
6	The syllabus is completed within the stipulated time.	
7	The course/programme offers sufficient number of choices.	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	
10	The curriculum motivates the students to learn more.	

Sl No.	Question	Statistics Graphs
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	
10	The curriculum motivates the students to learn more.	





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**KALYANI MAHAVIDYALAYA**  
**Teacher's Feedback Report**  
Session: 2022-23

The college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of 1 to 4 where 1 = Very poor; 2 = Poor; 3 = Satisfactory; 4 = Good; 5 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, 1.A., Very poor and 4 stands for A, 1.A., Excellent. The analysis of Teacher's feedback is presented below:

**Feedback on Curriculum**

**Question Wise Score**

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.61</b>
1	The syllabus is contemporary and need-based.	3.66
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.59
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.59
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.59
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.55
6	The syllabus can be completed within the stipulated time.	3.62
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.62
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.62
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.59
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc. )?	3.66

**KALYANI MAHAVIDYALAYA**  
**Teacher's Feedback**  
Session: 2022-23  
**Question Wise Feedback Statistics Graphs**

Sl No.	Question	Feedback Graphs
1	The syllabus is contemporary and need-based.	
2	The aims and objectives of the syllabus are clear to the teachers and students.	
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	
4	The curriculum is effective in widening the knowledge and perspective of the subject.	
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	
6	The syllabus can be completed within the stipulated time.	
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc. )?	

Sl No.	Question	Statistics Graphs
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc. )?	



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AISHE Code: C-7123

KALYANI MAHAVIDYALAYA		
Alumni Feedback Report		
Session: 2022-23		
<p>The college obtains feedback from alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of alumni feedback is presented below:</p>		
Feedback on Curriculum		
Question Wise Score		
Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.52</b>
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.77
2	Rate the curriculum prescribed for your degree during your term in the college.	3.38
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.38
4	Rate the relevance of your degree to your present job.	3.46
5	Rate innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.46
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.62
7	The curriculum studied is job oriented.	3.46
8	Rate curriculum designing and its effective implementation in the college.	3.38
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.62
10	New skills are learnt in the due course of study.	3.69

KALYANI MAHAVIDYALAYA		
Alumni Feedback		
Session: 2022-23		
Question Wise Feedback Statistics Graphs		
Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	
2	Rate the curriculum prescribed for your degree during your term in the college.	
3	The course/syllabus increases knowledge and understanding of the subject studied.	
4	Rate the relevance of your degree to your present job.	
5	Rate innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	
7	The curriculum studied is job oriented.	
8	Rate curriculum designing and its effective implementation in the college.	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	

Sl No.	Question	Statistics Graphs
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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AISHE Code: C-7123

KALYANI MAHAVIDYALAYA Employer's Feedback Report Session: 2022-23		
<p>The college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, 1, for D, 2 for C, 3 for B, 4 for A, 5 for Excellent. The analysis of Employer's feedback is presented below:</p>		
Feedback on Curriculum		
Question Wise Score		
Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>3.49</b>
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.52
2	The Syllabus is effective in developing skill oriented human resources.	3.41
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.55
4	The syllabus has good balance between theory and application.	3.59
5	Current syllabus is job-oriented, skill-based and value oriented.	3.66
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.31
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.38
8	The syllabus enhances communication skills.	3.45
9	The syllabus provides ability to manage relationships in the workplace.	3.45
10	The syllabus provides ability to work in a group and leaderships skills.	3.62

KALYANI MAHAVIDYALAYA Employer's Feedback Session: 2022-23	
Question Wise Feedback Statistics Graphs	
Sl No.	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.
2	The Syllabus is effective in developing skill oriented human resources.
4	Rate the effectiveness of the curricula for development of entrepreneurship.
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4	Current syllabus is job-oriented, skill-based and value oriented.
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7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
8	The syllabus enhances communication skills.
9	The syllabus provides ability to manage relationships in the workplace.
10	The syllabus provides ability to work in a group and leaderships skills.

Sl No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	
10	The syllabus provides ability to work in a group and leaderships skills.	



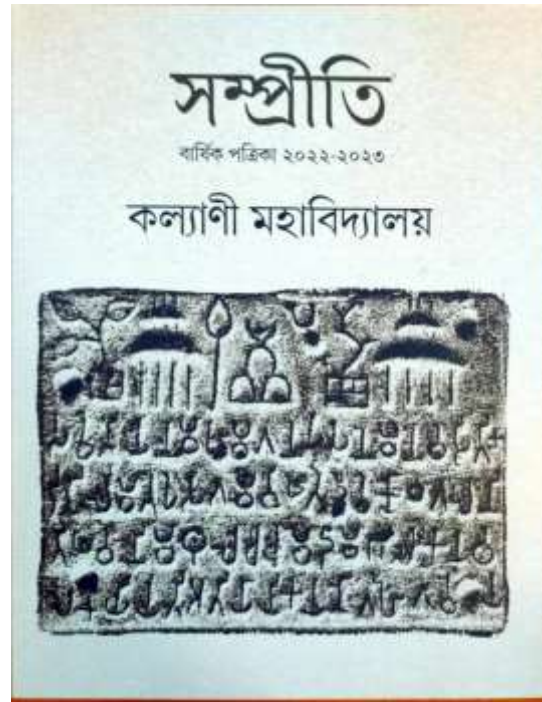
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AISHE Code: C-7123

## Value Added/ Certificate Courses Conducted by the College

Feedback LMS NAAC 5BS Entry in Service  
Student Profile Mapping POCC NRF  
klymahavidyalaya@gmail.com  
+91-033-2582-1390

HOME ABOUT US ADMINISTRATION ACADEMICS ADMISSION ACTIVITIES FACILITIES STUDENT'S CORNER IQAC RESEARCH LIBRARY ALUMNI

### Academics

- Course Offered
- Departments
- Manage Departments
- FOs PSCs and CDs
- Value Added / Certificate Course
- Academic Calendar
- Academic Audit Report
- Result
- Program Outcomes
- Code of Conduct
- Prospectus
- Routine

### Value Added / Certificate Course

SL NO	TITLE	VIEW
1	Distinct Courses (2018-19 To 2022-23)	
2	Add-On Courses - Academic Session 2018-19	
3	Add-On Courses - Academic Session 2019-20	
4	Add-On Courses - Academic Session 2020-21	
5	Add-On Courses - Academic Session 2021-22	
6	Add-On Courses - Academic Session 2022-23	

Kalyani Mahavidyalaya List of Distinct Courses 2018-19 to 2022-23		
Name of Certificate/ Value added course offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed	Organizing Department/Agency	Year of offering/study
Mathematics for Competitive Examinations	Mathematics	2023-2025, 2019-20
History of Mathematics		2021-2022, 2018-19
An Elementary Course in LaTeX for Scientific Writing	Chemistry	2020-2021
Green Chemistry Used in Pharmacy Education to Afford Pharmaceutical Products		2022-2025, 2018-19
Role of Chemistry towards medicine	Chemistry	2021-2022, 2019-20
Briefing on the implementation of the Sub programme: Chemicals and Waste		2020-2021
Laboratory Skill Development	Physics	All sessions
Basic Course on 'Original' Data Analysis and Graphing		All sessions
BASIC COURSE ON CLINICAL AND DIAGNOSTIC BIOCHEMISTRY	Microbiology	2022-2023
Advance Course on Bio-Statistics		2021-2022
Introduction to Bio-Statistics		2020-2021
Bioinformatics: Basic tools and techniques		2019-2020, 2018-19
Stress Management	Education	2022-2023, 2020-21, 2018-19
Research in Social Science		2021-2022, 2018-19





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Course Name	Department	Year
Basic Course on Social Work	Sociology	2022-23, 2020-21, 2018-19
Basic Course on Social Psychology		2021-2022, 2019-20
Certificate Course on Film Analysis & Film Making: A Multidisciplinary Learning	Geography	2022-2023
One Week Certificate Course on QGIS		2022-2023
Application of Open Source Software for Digital Mapping	Signatures Not Verified	2020-21, 2018-19
Heritage Study in relation to Tourism Geography		2022-2023
Tourism Management in Nadia and Murshidabad: A Basic Course	History	2022-2023, 2020-21, 2018-19
Feminist Movement in Post-Independent West Bengal: A Basic Course		2022-2023

Course Name	Department	Year
GLOBAL DIPLOMACY AND THE UN	Political Science	2022-23, 2020-21, 2018-19
Decentralised governance and development in India	Statistics	2021-22, 2019-20
Sampling Distribution		2022-2023, 2019-20
Advanced Operation Research	Med Bio and Biotech	2021-2022, 2018-19
Design of Experiments		2020-2021
Basic Course in Toxicology	-	All sessions
Introduction to Drug Design		2022-2023
Floriculture	-	2022-2023, 2019-20

Course Name	Department	Year
Floriculture	Botany	2022-2023, 2019-20
Mushroom Cultivation		2021-2022, 2018-19
Ethnobotany and Medicinal plants	Commerce	2020-2021
Financial Literacy		2022-2023, 2020-21, 2018-19
Social Commerce	Bengali	2021-2022, 2019-20
বিজ্ঞানের শিক্ষা		2022-2023, 2020-21, 2018-19
বাংলা বানান-সহিত্য ও উচ্চারণের স্বীকৃতি-পদ্ধতি শিক্ষণ	Computer Science	2021-2022, 2019-20
Basic Computer Literacy Course		All sessions
Medical Image Analysis using Machine Learning in Python	Economics	2022-2023, 2021-22
Solid-Waste Management: Indian Perspective		2022-2023
Survey Methods for Data Analysis	Physiology	2021-2022, 2020-21
Introduction to Rural Economics: An Indian Perspective		2020-2021
Characterization of Nucleic Acids through Bio-Technological Methods	Right Brain Technology	2021-2022
Certificate Course on Web Designing in collaboration with Right Brains Technology		2022-2023, 2021-22, 2020-21
Certificate Course on Advance Excel in collaboration with Right Brains Technology		2022-2023, 2021-22, 2020-21
Certificate Course on Digital Marketing in collaboration with Right Brains Technology		2022-2023, 2021-22, 2020-21



# KALYANI MAHAVIDYALAYA

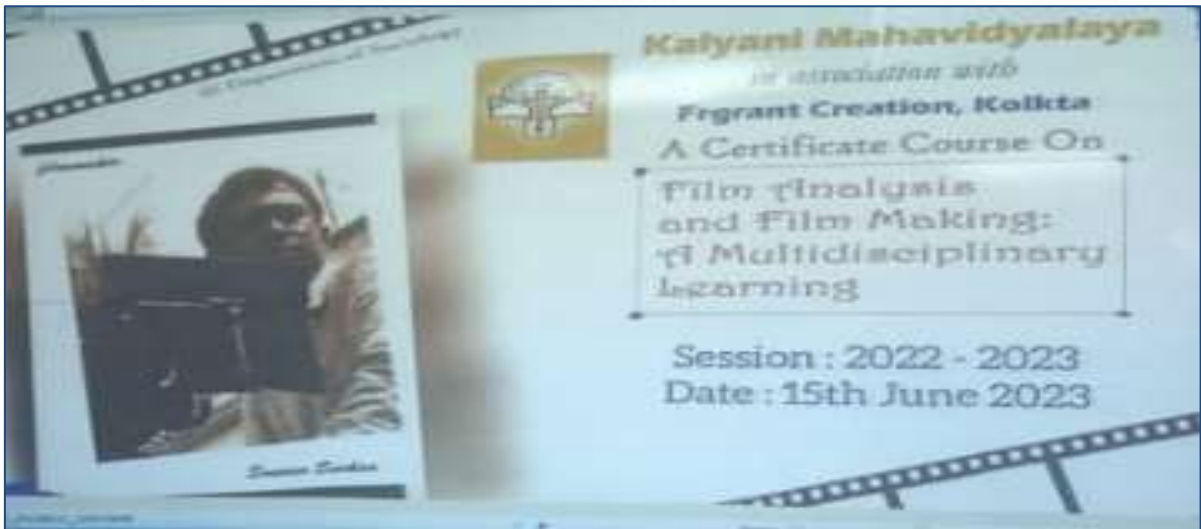
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## Sample Photograph of Value Added/ Certificate Course-classes





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## Sample Photograph of Establishment of Language Lab



Auspicious Moment of Inauguration by Dr. Pabitra Sarkar

## কল্যাণী মহাবিদ্যালয়ে ভাষা গবেষণাগার

### সঙ্গীতা মুখার্জি

কল্যাণী মহাবিদ্যালয়ে চালু হয়েছে ভাষা গবেষণাগার। মূল বিষয়গুলির পাশাপাশি যাতে ইংরেজিতেও দক্ষ হয়ে ওঠে কলেজের পড়ুয়ারা তার জন্য এই উদ্যোগ। রয়েছে প্রত্যেক ছাত্রছাত্রীর জন্য আলাদা করে মোট ৪০টি 'কনসোল'। সেখানে আলাদা কম্পিউটার, হেডসেটের ব্যবস্থাও থাকছে। পনিবার কলেজের অ্যাডমিনি অ্যাসোসিয়েশনের তরফে পঁচিশ লক্ষ টাকা অর্থ সহযোগিতা তুলে দেওয়া হয় মহাবিদ্যালয়ের অধ্যক্ষ ড. রত্নু দাসের হাতে। জিএসএন কলেজের ইংরেজি বিভাগের অধ্যাপক রাজেশ মজুমদার এবং অ্যাডমিনি অ্যাসোসিয়েশনের সহ-সভাপতি সুবীর ঘোষ রায়। অধ্যক্ষ ড. রত্নু দাস এদিন অ্যাডমিনি



কল্যাণী মহাবিদ্যালয়ের ভাষা গবেষণাগার।

অ্যাসোসিয়েশনকে শুভেচ্ছা জানিয়ে বলেন, 'মূল বিষয়গুলির পাশাপাশি ছাত্রছাত্রীদের ভাষার দক্ষ করে তুলতে এই পনক্ষেপ নিতে পেরে আমরা খুবই খুশি হয়েছি।'

ভাষা গবেষণাগারে সার্বিক কেস্ট করানো হচ্ছে। এই কোর্সে প্রথম মাসেই ৪০ জন পড়ুয়া ভর্তি হয়েছেন। যদিও কোর্স না কয়েও শুধু শেখার জন্যও ক্লাস করতে পারেন কলেজের

ছাত্রছাত্রীরা, জানাশেন কলেজের ইংরেজি বিভাগের অধ্যাপক রাজেশ মজুমদার। তিনি জানিয়েছেন, আমাদের প্রাথমিক উদ্যোগেই ছাত্রছাত্রীরা উৎসাহিত। কলেজের ইংরেজি বিভাগের অধ্যাপকদের পাশাপাশি যেমন ক্লাস নিচ্ছেন তাঁর ট্রেনিংয়ের প্রশিক্ষকরাও। ভাষা শেখার সফটওয়্যারও ব্যবহার হচ্ছে। ভবিষ্যতে সংকুল ভাষা নিয়েও ক্লাস চালু করবেন বলেছে। অ্যাডমিনি অ্যাসোসিয়েশনের সহ-সভাপতি সুবীর ঘোষ রায় বলেন, 'যে ছাত্রছাত্রীরা মূল বিষয়গুলির সঙ্গে ভাষাতেও দক্ষতা অর্জন করতে চাইছেন তাঁরা এবার কলেজ থেকেই শিখতে পারবেন। এর জন্য একটা নির্দিষ্ট ভাষাগার প্রয়োজন ছিল। নতুন প্রযুক্তির প্রয়োজন ছিল। মহাবিদ্যালয়ের এই উদ্যোগেই শামিল হল অ্যাডমিনি অ্যাসোসিয়েশন।

Bengali Paper Cutting (*Ajkal*) reporting the inauguration of Language Lab in Kalyani Mahavidyalaya





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AISHE Code: C-7123

## SAMPARK- The Grand Career Fare in the Campus

(Some Moments)

## KALYANI MAHAVIDYALAYA

# "Sampark"

## The Grand Career Fair

Venue  
**College Campus**

**17.05.2023**  
11 am onwards


**ABOUT THE FAIR**

Kalyani Mahavidyalaya faculty is delighted to welcome the entire academic and corporate fraternity – students, parents, employers, investors, faculty members, subject experts and job aspirants to its arena, where we will witness a massive 17th Annual Sampark Fair to be part of the grand "Sampark" The Grand Career Fair. This event is designed to act as a platform for students to directly connect with prospective employers, industrial training partners and representatives from various fields, industrial organizations, government agencies and educational institutions with the ability and the will to hire and train students and help them achieve their career goals beyond graduation in their preferred sectors. This platform will give an opportunity to employers to connect with the entire job market, prospective & high potential students, current members of their organization, young talents, students, alumni, for professional networking, upskilling & skill building initiative and a lot more. Career counseling sessions will be conducted to enable students identify their interests, and make informed choices accordingly from various options.

**Principals (Government/ aided) – Prof. Sanku Prasad Chatterjee**  
**Principal – The George Telegraph Training Institute – Dr. Banu Das**  
**Guest Coordinator – Dr. Madhura Paul**

**Organizing committees**  
Convener – Dr. Madhura Paul, Asst. Prof. of Philosophy  
Organizing secretaries –  
Dr. Madhura Paul, Asst. Prof. of HR & Management  
Dr. Madhura Paul, Asst. Prof. of Microbiology

**For an enquiry please contact:**  
Dr. Madhura Paul, Convener  
9434623119 (Dr. Madhura Paul)  
9434623119 (Dr. Madhura Paul)

**How to reach**  
Nearest Railway station – Kalyani (approx. 1850 mt.)  
Nearest Airport – Netaji Subhas International (Kolkata) (46 km)  
By Air – (From Sealdah) (44 km, 1 hr 15 min)  
By road – (From Airport) (46 km, 1 hr 20 min)

## "Sampark"

### The Grand Career Fair

17/05/2023, 11 am onwards  
(Participation is FREE)

**Venue**  
**KALYANI MAHAVIDYALAYA**  
City Centre Complex, P.O. Kalyani, Dist. Nadia, West Bengal, PIN-741235

**Address**  
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Kalyani DM-DC Smt. Jasmine Bari (WBCS Exe) delivering inaugural address



Esteemed members from various reputed organizations contributed to the success of the event.





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Room-wise stalls



Room-wise stalls



JIS University



Utkarsha Bangla - CFAP



ICA Edu Skills

A crowded Stall



SBI Life

Erudite Career Enablers

Fair entrance flocked by attendees



Room-wise stalls



SHRM Biotechnologies



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## Digital News Media coverage – Times Bangla



Press address by Respected Principal Dr. Runu Das, being televised by Times Bangla



<p><b>স্টেটসম্যান</b></p> <p><b>KOLKATA</b> Bhawan Bhawan 4, Chundernagar Square Kolkata-700 001 Aparajita Chatterjee M: 9830306860 Dhr. Sanku Datta Bhattacharya M: 9831252790 For Advertisement: sankudatta@statemangal.com hranjanmukherjee@statemangal.com statemangal@gmail.com For Editorial: statemangal@gmail.com</p> <p><b>DELHI</b> Bhawan Bhawan 148, Bhatnagar Road, New Delhi-110 031 Tel: 011-2311 8811, 43045782 statemangal@gmail.com Hiren Bhattacharya hiren_bhatnagar@gmail.com Mob: 9312190123</p> <p><b>HYDERABAD</b> The Statesman Limited 3rd Floor, Usha Building, A.C. Cross, Hyderabad-500004 Mob: 9849220008, 9212182123 Email: <a href="mailto:statemangal@gmail.com">statemangal@gmail.com</a> <a href="mailto:hyderabad@statemangal.com">hyderabad@statemangal.com</a></p> <p><b>BANGALORE</b> No. 66, First Floor, Gool Tower</p>			<p><b>SHAHAR &amp; JELAR ANDARE</b></p> <p><b>আগ্নেয়াস্ত্র সহ গ্রেফতার কলেজ পড়ুয়া, চাঞ্চল্য বারাসাতে</b></p> <p>এই প্রথম কল্যাণী মহাবিদ্যালয়ে অনুষ্ঠিত হল চাকরির মেলা</p>		
<p><b>GUWAHATI</b> Bhawan Bhawan 791010 M: 0943080880 statemangal@gmail.com statemangal@gmail.com</p> <p><b>DISPUR</b> Sponsor Place 18th, 1st Floor, Bunkhai Road Aporo Vihar Mega Mall Dispur-781002, West Bengal Ph: 9832904229 statemangal@yahoo.co.in statemangal@gmail.com</p>	<p><b>CHENNAI</b> S. Karan Building, Jeyapathi Tola Road, Bharathi-600 027, M: 9212190123, M: 932912277693 Email: <a href="mailto:statemangal@gmail.com">statemangal@gmail.com</a> <a href="mailto:chennai@statemangal.com">chennai@statemangal.com</a></p>	<p><b>MUMBAI</b> 22, Butler Palace Near Jijamata Road Lokesh-400 091, M: 9212190123 Email: <a href="mailto:statemangal@gmail.com">statemangal@gmail.com</a></p> <p><b>PUNE</b> 20, Butler Palace Near Jijamata Road Lokesh-400 091, M: 9212190123 Email: <a href="mailto:statemangal@gmail.com">statemangal@gmail.com</a></p> <p><b>CHANDIGARH</b> 20, Butler Palace Near Jijamata Road Lokesh-400 091, M: 9212190123 Email: <a href="mailto:statemangal@gmail.com">statemangal@gmail.com</a></p>	<p><b>RAJSHAHI</b> 20, Butler Palace Near Jijamata Road Lokesh-400 091, M: 9212190123 Email: <a href="mailto:statemangal@gmail.com">statemangal@gmail.com</a></p>	<p><b>COCHIN</b> 20, Butler Palace Near Jijamata Road Lokesh-400 091, M: 9212190123 Email: <a href="mailto:statemangal@gmail.com">statemangal@gmail.com</a></p>	

Media Coverage of **SAMPARK** at Kalyani Mahavidyalaya



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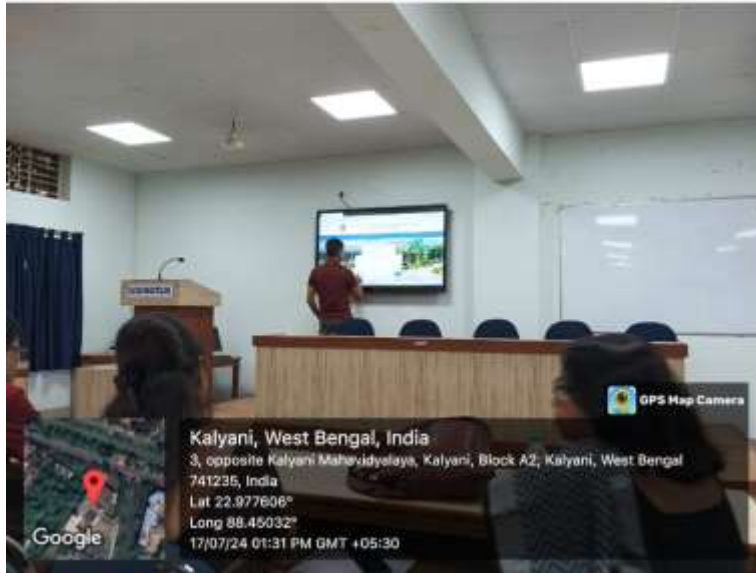
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## Sample Photograph of Academic Facilities



Smart Class Room



Virtual Class Room





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BOD Incubator in Central Instrument Room



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Students working in Laboratory



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## Sample Photographs of Mentor-Mentee Program

Mentoring in Small Groups



Department of Sociology



Department of History



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## Sample Photographs of Energy Conservation Initiative



Solar Pannels at the College Roof-top







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AISHE Code: C-7123



Rain- Water Harvesting/ re-use Project

## Sample Photographs of other Infrastructural Facilities



Ramp for Divyangjan





# KALYANI MAHAVIDYALAYA

**ESTD: 1999**

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Display Board for Art Initiative of the Students



Initiative for Purified Drinking Water

Yoga centre



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Badminton Court



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**Basket Ball Ground and Foot ball Ground**







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**Gym Facilities**



**Kho Kho Practising Ground**



**Conference Room**



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AISHE Code: C-7123

## Sample Photograph of Career Counselling Initiatives







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## Sample Photograph of Value Addition Initiatives



Yoga For Life Programme



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AISHE Code: C-7123

## Sample Photograph of Students' Induction Programme





# KALYANI MAHAVIDYALAYA

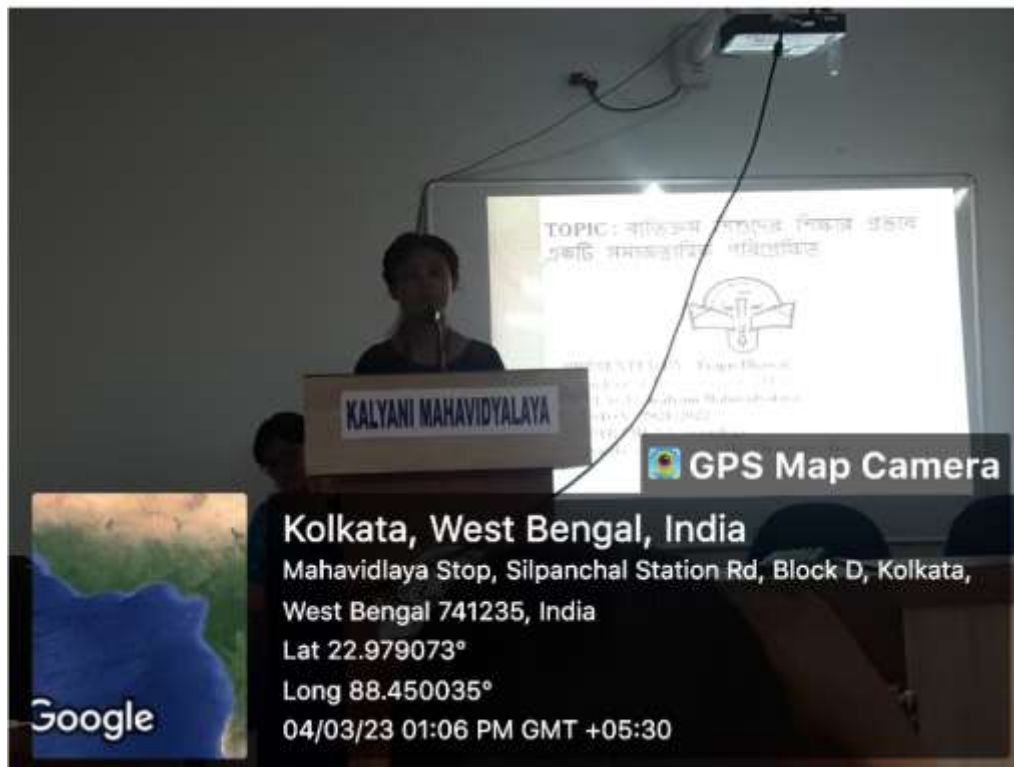
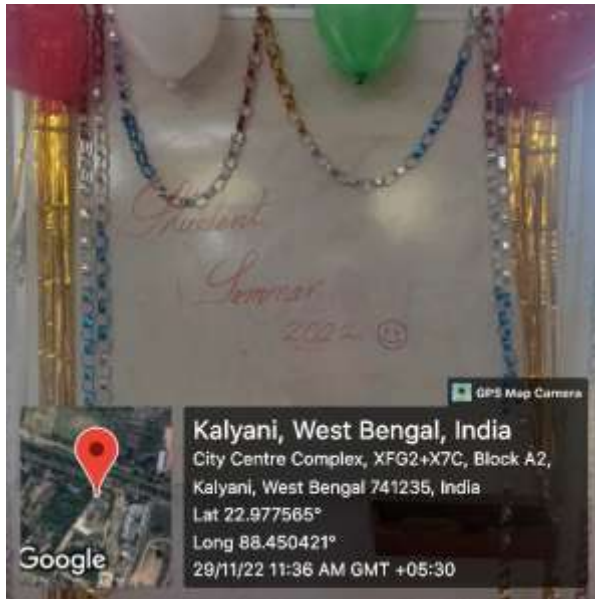
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## Sample Photograph of Students' Seminar







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AISHE Code: C-7123

## Sample Photograph of Annual Athletic Meet (2022-23)





# KALYANI MAHAVIDYALAYA

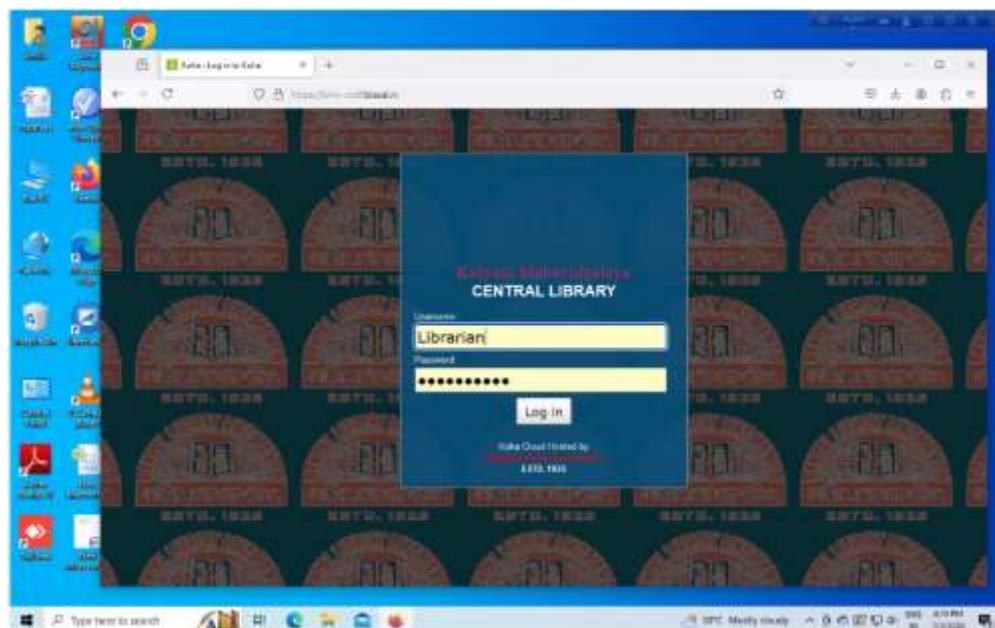
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## Sample Photograph of Library Facilities





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AISHE Code: C-7123

The screenshot shows the website's header with navigation links (Feedback, LMS, NAAC SSE, Entry in Service) and contact information (Email: klymahavidyalaya@gmail.com, Phone: +91-033-2682-1390). A yellow navigation bar contains links for HOME, ABOUT US, ADMINISTRATION, ACADEMICS, ADMISSION, ACTIVITIES, FACILITIES, STUDENT'S CORNER, IQAC, RESEARCH, LIBRARY, and ALUMNI. The main content area features a 'Facilities' sidebar menu and a 'Library' section with a link to the library's Blackboard system and four photographs of the library's interior.

The screenshot displays the Koha library management system interface. At the top, there are navigation tabs for Circulation, Patrons, Search, Cart, and More. A search bar is present with a 'Submit' button. Below the search bar, a 'Home' section contains a 'News' area with 'LIBRARY STATISTICS' (Branch: KOL, Unique Titles: 19326, Total Copies: 15641) and 'Koha version update information'. A central column of buttons includes Circulation, Patrons, Advanced search, Lists, and Authorities. A right-hand column of buttons includes Cataloging, Serials, Acquisitions, Reports, Tools, Koha administration, and About Koha. At the bottom, a footer note states: 'Supported & Maintained by Bengal Library Association [ Subscriptions active: 211 days left ]'.





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AISHE Code: C-7123

**Advanced Business Mathematics / Ram Krishna Ghosh and Suranjan Saha**  
By: GHOSH, Ram Krishna  
Contributor(s): Saha, Suranjan  
Material type: Book  
Publisher: Academic Press (ControlBook agency) 2015  
Description: 149 pages :  
ISBN: 9781107320744  
Subject(s): Business Mathematics (Probability and applied mathematics) | Mathematics  
DDC classification: 319  
MARC preview: Show

Item type	Current library	Home library	Call number	Status	Last seen	Date accessioned	Date last borrowed	Barcode
Book	KALYANI MAHAVIDYALAYA LIBRARY	KALYANI MAHAVIDYALAYA LIBRARY	619 GHO	Available	05/07/2017	05/07/2017		11571

**Tools**

- Patrons and circulation**
  - Patron lists: Manage lists of patrons
  - Patron clubs: Manage patron clubs
  - Comments: Moderate patron comments
  - Import patrons: Import patron data
  - Notifies & slips: Define notices (print and email notification messages for overdues, etc.)
  - Overdue notice/status triggers: Set notices/status triggers for overdue items
  - Patron card creator: Create printable patron cards
  - Batch patron deletion and anonymization: Batch delete patrons and delete patron circulation history
  - Batch patron modification: Modify patrons in batch
  - Batch extend due dates: Modify the due date checkouts in batch
  - Tags: Moderate patron tags
  - Upload patron images: Upload patron images in a batch or one at a time
- Catalog**
  - Batch item deletion: Delete a batch of items
  - Batch item modification: Modify items in a batch
  - Batch record deletion: Delete a batch of bibliographic or authority records
  - Batch record modification: Modify a batch of bibliographic or authority records
  - Automatic item modifications by age: Define rules to modify items by age
  - Export data: Export bibliographic, holdings, and authority records
  - Inventory: Perform inventory of your catalog
  - Label creator: Create printable labels and barcodes from catalog data
  - Quick spine label creator: Enter a barcode to generate a printable spine label for use with dedicated label printers
  - Rotating collections: Manage rotating collections
  - MARC modification templates: Manage templates for modifying MARC records during import
  - Stage MARC records for import: Stage MARC records into the reserve
  - Staged MARC record management: Manage staged MARC records, including completing and reversing imports
  - Upload local cover image
- Additional tools**
  - Calendar: Define days when the library is closed
  - CSV profiles: Manage CSV export profiles
  - Log viewer: Stream the system logs
  - News: Write news for the OPAC and staff interfaces
  - Task scheduler: Schedule tasks to run
  - Edit queries for GOTT feature: Query editor for Guide-of-the-day feature in OPAC
  - Upload: Upload any type of file, manage uploads
  - Access files: Access files stored on the server, the log files or reports





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AISHE Code: C-7123

The screenshot displays the Koha library management system interface. At the top, there are navigation tabs for Circulation, Patrons, Search, Cart, and Move. A search bar is prominently featured with a 'Submit' button. Below the search bar, there are buttons for 'Check out', 'Check in', 'Renew', 'Search patrons', and 'Search the catalog'. The main content area is divided into two columns of buttons: the left column includes Circulation, Patrons, Advanced search, Lists, and Authorities; the right column includes Cataloging, Serials, Acquisitions, Reports, Tools, Koha administration, and About Koha. On the left side, there is a 'News' section with a 'LIBRARY STATISTICS' table and a 'Koha version update information' notice. The statistics table shows data for Branch, Unique titles, and Total Copies. The update notice mentions the release of Koha version 20.11.00 on August 25, 2021.

Branch	Unique titles	Total Copies
KMB	0000	0000

**Koha version update information**  
2021-08-25 : Your Koha version is 20.11.00 which was released on Aug 25, 2021. You are using the latest stable version.  
- by Bengal Library Association  
Phone: +91 11 2619 3000 | [Details](#) | [New](#)

Supported & Maintained by Bengal Library Association [ Subscription active: 211 days left ]



Students' Reading Room in the College Library



# KALYANI MAHAVIDYALAYA

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**Students' Induction Programme in Library on the Occasion of National Librarian's Day in the College Library**



# KALYANI MAHAVIDYALAYA

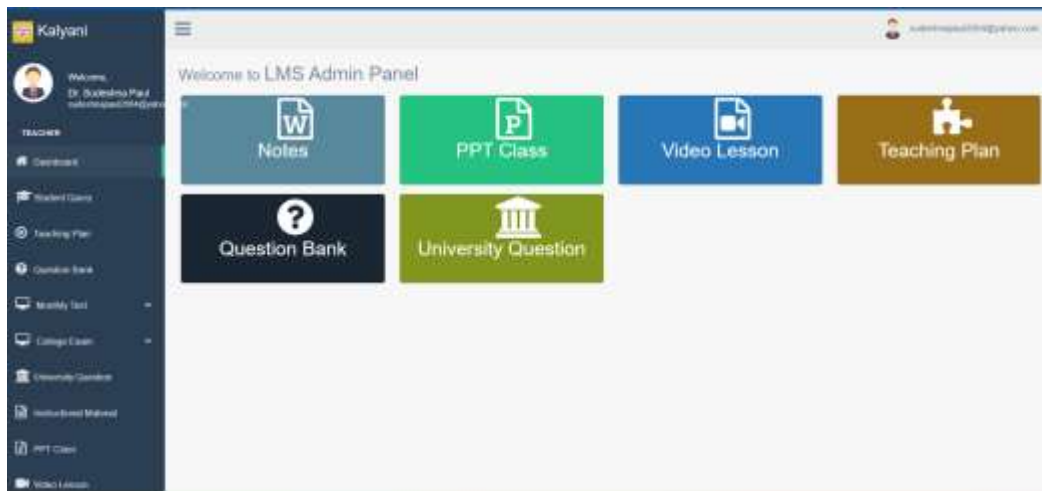
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## Sample Photograph of LMS Portal in College Website





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## Sample Photograph of MoU & Collaboration Initiatives



**Kalyani  
Mahavidyalaya**  
Estd :- August 1999, Affiliated to University of Kalyani

Student Profile Mapping POCC NIRF

[klymahavidyalaya@gmail.com](mailto:klymahavidyalaya@gmail.com)

+91-033-2582-1390

---

**Activities**

- Skills Enhancement Program
- Games and Sports
- NSS
- NCC
- Seminars/Conferences/Workshops
- Educational/Study Tour
- Collaboration and MoU

**Collaboration and MoU**

SL NO	TITLE	VIEW
1	MoU with Right Brains Technology	
2	MoU with Netaji Subhas Open University	
3	MoU with Ranaghat College	
4	MoU with Government General Degree College, Kalna - I	
5	MoU with Krishnagar Women's College	
6	MoU with Basirhat College	
7	MoU with Haringhata Mahavidyalaya	

---

Seminars/Conferences/Workshops

Educational/Study Tour

Collaboration and MoU

2	MoU with Netaji Subhas Open University	
3	MoU with Ranaghat College	
4	MoU with Government General Degree College, Kalna - I	
5	MoU with Krishnagar Women's College	
6	MoU with Basirhat College	
7	MoU with Haringhata Mahavidyalaya	
8	MoU with Fragrant Creation	
9	MoU with Roy's Institute of Competitive Examination (RICE)	
10	MoU with Asarnagar Madanmohan Tarkalankar College	
11	MoU with Hooghly Women's College	
12	MoU with SHRM Biotechnologies Pvt. Ltd.	
13	MoU with Bengal Surgicals Ltd.	
14	MoU with George Telegraph School of Skills	
15	MoU with Department of Biosciences, JIS University	





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14	MoU with George Telegraph School of Skills	
15	MoU with Department of Biosciences, JIS University	
16	MoU with Swami Vivekananda University	
17	MoU with E-YUNA Centre, Adamas University	
18	MoU with Bramware University	
19	MoU with Progressive College of Art and Education	
20	MoU with Sushirnanjan Lahiri Mahavidyalaya	
21	MoU with Rishi Bankim Chandra Evening College	
22	MoU with Rishi Bankim Chandra College	
23	MoU with Balagarth Bijoy Krishna Mahavidyalaya	
24	MoU with Katwa College	
25	MoU with Kandrapara College	
26	Linkage (Faculty exchange) with University of Kalyani - Molecular Biology and Biotechnology	
27	Collaboration between The Neota University (Biotechnology) and Kalyani	

24	MoU with Katwa College	
25	MoU with Kandrapara College	
26	Linkage (Faculty exchange) with University of Kalyani - Molecular Biology and Biotechnology	
27	Collaboration between The Neota University (Biotechnology) and Kalyani Mahavidyalaya (Microbiology)	
28	Collaboration between University of Kalyani (Physics) and Kalyani Mahavidyalaya (Physics)	
29	Collaboration between The Assam Royal Global University (Biochemistry) and Kalyani Mahavidyalaya (Microbiology)	
30	MoU with Hulladok Recycling Pvt Ltd.	

<p><b>QUICK LINKS</b></p> <ul style="list-style-type: none"> <li>&gt; CASHEC</li> <li>&gt; Committee for SC/ST</li> <li>&gt; Anti Ragging Committee</li> <li>&gt; Downloads</li> <li>&gt; National Fellowship for OBC</li> <li>&gt; USTP SC/ST/ OBC/ PwD/ EWS</li> </ul>	<p><b>OFFICIAL LINKS</b></p> <ul style="list-style-type: none"> <li>&gt; Kalyani University</li> <li>&gt; Jalsayer University</li> <li>&gt; NAAC</li> <li>&gt; University Grants Commission</li> <li>&gt; The Dept. of Higher Education, Govt. of West Bengal</li> </ul>	<p><b>GET IN TOUCH</b></p> <ul style="list-style-type: none"> <li>&gt; City Centre Complex, P.O. Kalyani, Nadia, West Bengal 741235</li> <li>&gt; +91-203-2582-1390</li> <li>&gt; <a href="mailto:klymahavidyalaya@gmail.com">klymahavidyalaya@gmail.com</a></li> <li>&gt; <a href="http://kalyanimahavidyalaya.ac.in">kalyanimahavidyalaya.ac.in</a></li> </ul>	<p><b>RAGGING IS A CRIME</b></p>
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AISHE Code: C-7123

## PO Co and PSOs in the College Website

Feedback | LMS | NAAC BBS | Entry in Service  
Student Profile Mapping | POCO | NRP  
Kymahavidyalaya@gmail.com  
+91-933-2582-1390

HOME | ABOUT US | ADMINISTRATION | ACADEMICS | ADMISSION | ACTIVITIES | FACILITIES | STUDENT'S CORNER | IQAC | RESEARCH | LIBRARY | ALUMNI

Academics		POs PSOs and COs		
Course Offered		Sl. No.	Name of the Department	PO CO PSO Link
Departments		1	Mathematics	<a href="#">Click Here</a>
Manage Departments		2	Physics	<a href="#">Click Here</a>
POs PSOs and COs		3	Physiology	<a href="#">Click Here</a>
Value Added / Certificate Course		4	Microbiology	<a href="#">Click Here</a>
Academic Calendar		5	Molecular Biology and Biotechnology	<a href="#">Click Here</a>
Academic Audit Report				
Result				
Program Outcomes				
Code of Conduct				

Academics		POs PSOs and COs		
Course Offered		Sl. No.	Name of the Department	PO CO PSO Link
Departments		1	Mathematics	<a href="#">Click Here</a>
Manage Departments		2	Physics	<a href="#">Click Here</a>
POs PSOs and COs		3	Physiology	<a href="#">Click Here</a>
Value Added / Certificate Course		4	Microbiology	<a href="#">Click Here</a>
Academic Calendar		5	Molecular Biology and Biotechnology	<a href="#">Click Here</a>
Academic Audit Report		6	Botany	<a href="#">Click Here</a>
Result		7	Chemistry	<a href="#">Click Here</a>
Program Outcomes		8	Geography	<a href="#">Click Here</a>
Code of Conduct		9	Economics	<a href="#">Click Here</a>
Prospectus		10	Statistics	<a href="#">Click Here</a>
Routine		11	Computer Science	<a href="#">Click Here</a>
Resources				
Syllabi & Question Bank				

Prospectus		6	Botany	<a href="#">Click Here</a>
Routine		7	Chemistry	<a href="#">Click Here</a>
Resources		8	Geography	<a href="#">Click Here</a>
Syllabi & Question Bank		9	Economics	<a href="#">Click Here</a>
		10	Statistics	<a href="#">Click Here</a>
		11	Computer Science	<a href="#">Click Here</a>
		12	Education	<a href="#">Click Here</a>
		13	Sociology	<a href="#">Click Here</a>
		14	Political Science	<a href="#">Click Here</a>
		15	History	<a href="#">Click Here</a>
		16	Sanskrit	<a href="#">Click Here</a>
		17	Bengali	<a href="#">Click Here</a>
		18	English	<a href="#">Click Here</a>
		19	Commerce	<a href="#">Click Here</a>



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AISHE Code: C-7123

## Value Added/ Certificate Courses Conducted by the College

Feedback | LMS | NAAC SBS | Entry in Service  
Student Profile Mapping | POCC | NIRF  
✉ [klymahavidyalaya@gmail.com](mailto:klymahavidyalaya@gmail.com)  
☎ +91-033-2582-1390

HOME | ABOUT US | ADMINISTRATION | ACADEMICS | ADMISSION | ACTIVITIES | FACILITIES | STUDENT'S CORNER | IQAC | RESEARCH | LIBRARY | ALUMNI

### Academics

- Course Offered
- Departments
- Manage Departments
- POs PSCs and COs
- Value Added / Certificate Course
- Academic Calendar
- Academic Audit Report
- Result
- Program Outcomes
- Code of Conduct
- Prospectus
- Notice

### Value Added / Certificate Course

SL NO	TITLE	VIEW
1	Distinct Courses (2018-19 To 2022-23)	
2	Add-On Courses - Academic Session 2018-19	
3	Add-On Courses - Academic Session 2019-20	
4	Add-On Courses - Academic Session 2020-21	
5	Add-On Courses - Academic Session 2021-22	
6	Add-On Courses - Academic Session 2022-23	

Name of Certificate/ Value added course offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed	Organizing Department/Agency	Year of offering/study
Mathematics for Competitive Examinations	Mathematics	2023-2025, 2019-20
History of Mathematics		2021-2022, 2018-19
An Elementary Course in LaTeX for Scientific Writing		2020-2021
Green Chemistry Used in Pharmacy Education to Afford Pharmaceutical Products	Chemistry	2022-2025, 2018-19
Role of Chemistry towards medicine		2021-2022, 2019-20
Briefing on the implementation of the Sub programme Chemicals and Waste		2020-2021
Laboratory Skill Development	Physics	All sessions
Basic Course on 'Original' Data Analysis and Graphing		All sessions
BASIC COURSE ON CLINICAL AND DIAGNOSTIC BIOCHEMISTRY	Microbiology	2022-2023
Advance Course on Bio-Statistics		2021-2022
Introduction to Bio-Statistics		2020-2021
Bioinformatics: Basic tools and techniques	Education	2019-2020, 2018-19
Stress Management		2022-2023, 2020-21, 2018-19
Research in Social Science		2021, 2020, 2019, 20



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Course Name	Department	Year
Basic Course on Social Work	Sociology	2022-23, 2020-21, 2018-19
Basic Course on Social Psychology		2021-2022, 2019-20
Certificate Course on Film Analysis & Film Making: A Multidisciplinary Learning		2022-2023
One Week Certificate Course on QGIS	Geography	2022-2023
Application of Open Source Software for Digital Mapping		2020-21, 2018-19
Heritage Study in relation to Tourism Geography	Signature Not Verified	2022-2023
Tourism Management in Nadia and Murshidabad: A Basic Course		2022-2023
Feminist Movement in Post-Independent West Bengal: A Basic Course		2022-2023

Course Name	Department	Year
GLOBAL DIPLOMACY AND THE UN	Political Science	2022-23, 2020-21, 2018-19
Decentralised governance and development in India		2021-22, 2019-20
Sampling Distribution	Statistics	2022-2023, 2019-20
Advanced Operation Research		2021-2022, 2018-19
Design of Experiments	Mol Bio and Biotech	2020-2021
Basic Course in Toxicology		All sessions
Introduction to Drug Design		2022-2023
Floriculture		2022-2023, 2019-20

Course Name	Department	Year
Floriculture	Botany	2022-2023, 2019-20
Mushroom Cultivation		2021-2022, 2018-19
Ethnobotany and Medicinal plants	Commerce	2020-2021
Financial Literacy		2022-2023, 2020-21, 2018-19
Social Commerce	Bengali	2021-2022, 2019-20
বিশ্বায়িত্বের শিক্ষা		2022-2023, 2020-21, 2018-19
বঙ্গনা বসন-বস্ত্র ও উচ্চারণের স্বাস্থ্য-পদ্ধতি শিক্ষণ	Computer Science	2021-2022, 2019-20
Basic Computer Literacy Course		All sessions
Medical Image Analysis using Machine Learning in Python	Economics	2022-2023, 2021-22
Solid-Waste Management: Indian Perspective		2022-2023
Survey Methods for Data Analysis	Physiology	2021-2022, 2020-21
Introduction to Rural Economics: An Indian Perspective		2020-2021
Characterization of Nucleic Acids through Bio-Technological Methods	Right Brain Technology	2021-2022
Certificate Course on Web Designing in collaboration with Right Brains Technology		2022-2023, 2021-22, 2020-21
Certificate Course on Advance Excel in collaboration with Right Brains Technology		2022-2023, 2021-22, 2020-21
Certificate Course on Digital Marketing in collaboration with Right Brains Technology		2022-2023, 2021-22, 2020-21





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## Students' Profile Mapping System- some glimpse



SPM Portal Dashboard Screenshot





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## SPM Portal Questions Screenshot

**Kalyani Mahavidyalaya**  
Student Profile Mapping System

Home Students Connect With Us [Logout](#)

**Question Index:**

- Q-01 • Q-16
- Q-02 • Q-17
- Q-03 • Q-18
- Q-04 • Q-19
- Q-05 • Q-20
- Q-06 • Q-21
- Q-07 • Q-22
- Q-08 • Q-23
- Q-09 • Q-24
- Q-10 • Q-25
- Q-11 • Q-26
- Q-12 • Q-27
- Q-13 • Q-28
- Q-14 • Q-29
- Q-15 • Q-30

**In our life we often fail to do a given task. In situations of such failure, generally how do you feel?**

I have failed because of my inability.

I have failed because nobody helped me or guided me to do the work.

I have failed because not enough time was given that was necessary to do the work.

I have failed because, I have not put the right effort that is necessary for the task.

[PREVIOUS](#) [NEXT](#)

System Powered by Right Brains Technology 2013 © All Rights Reserved.



# KALYANI MAHAVIDYALAYA

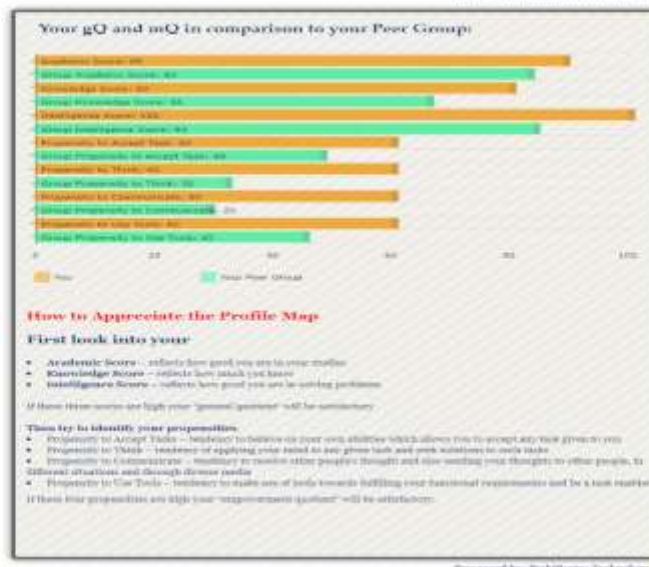
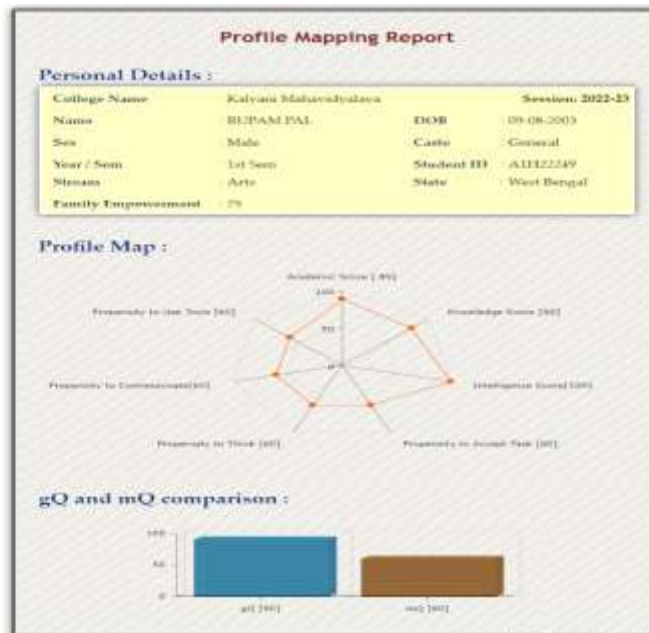
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## Sample Report





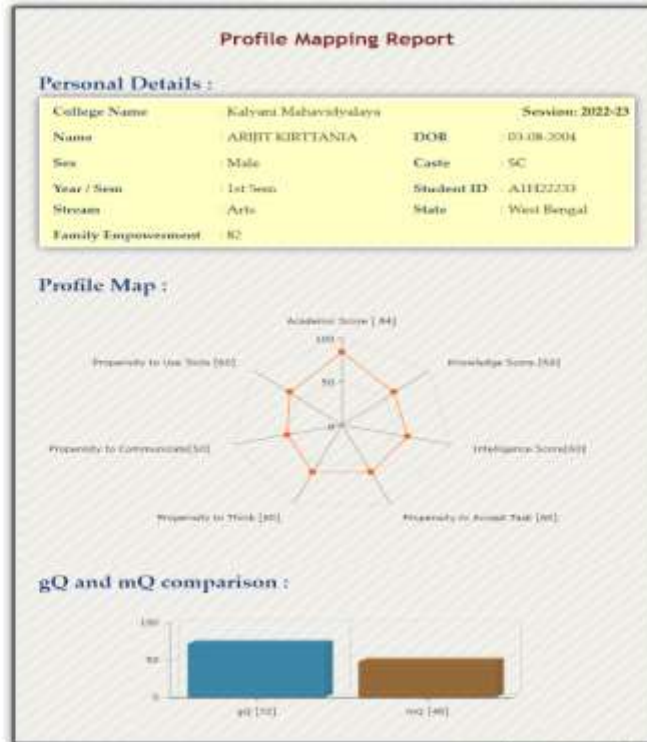
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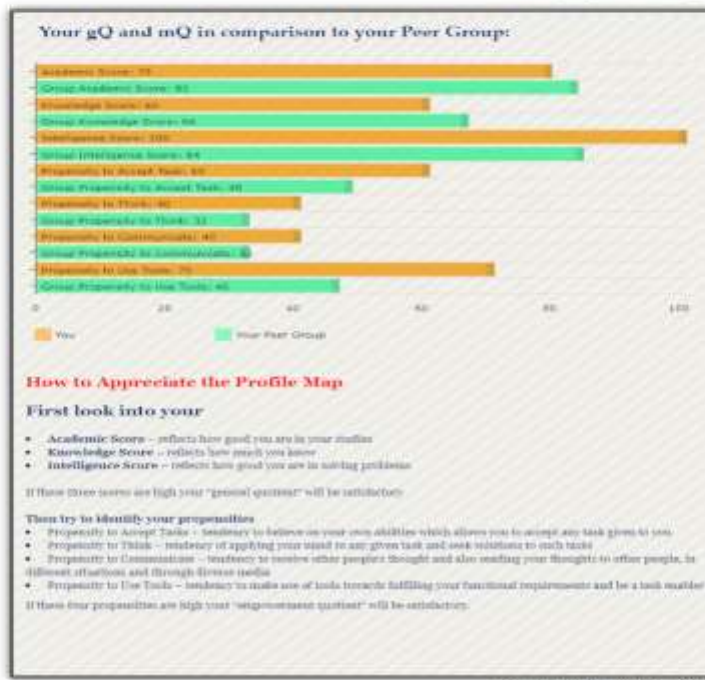
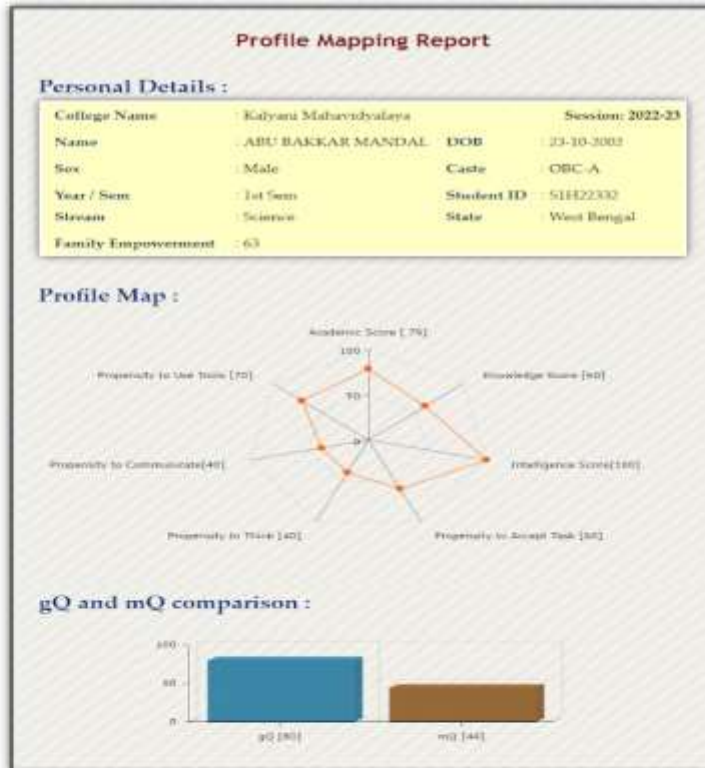
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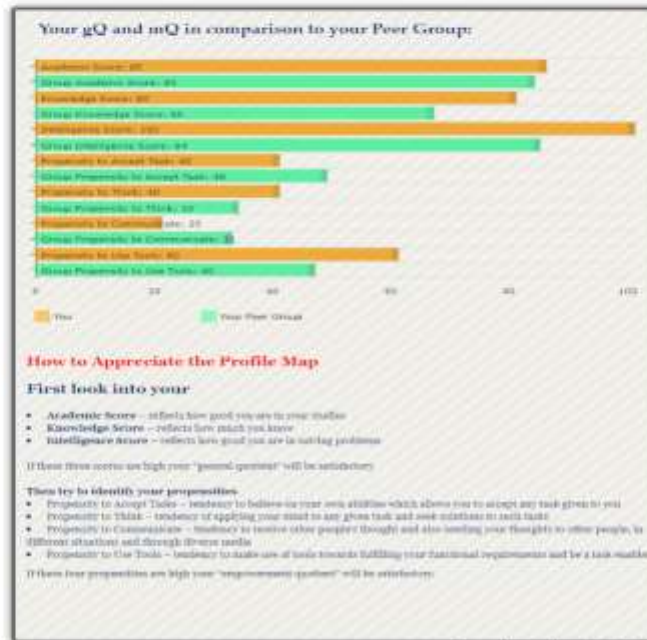
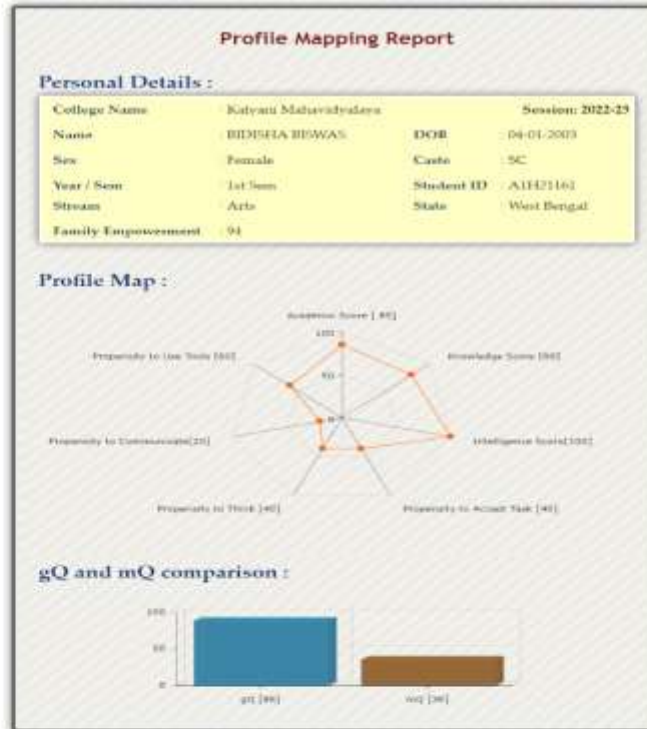
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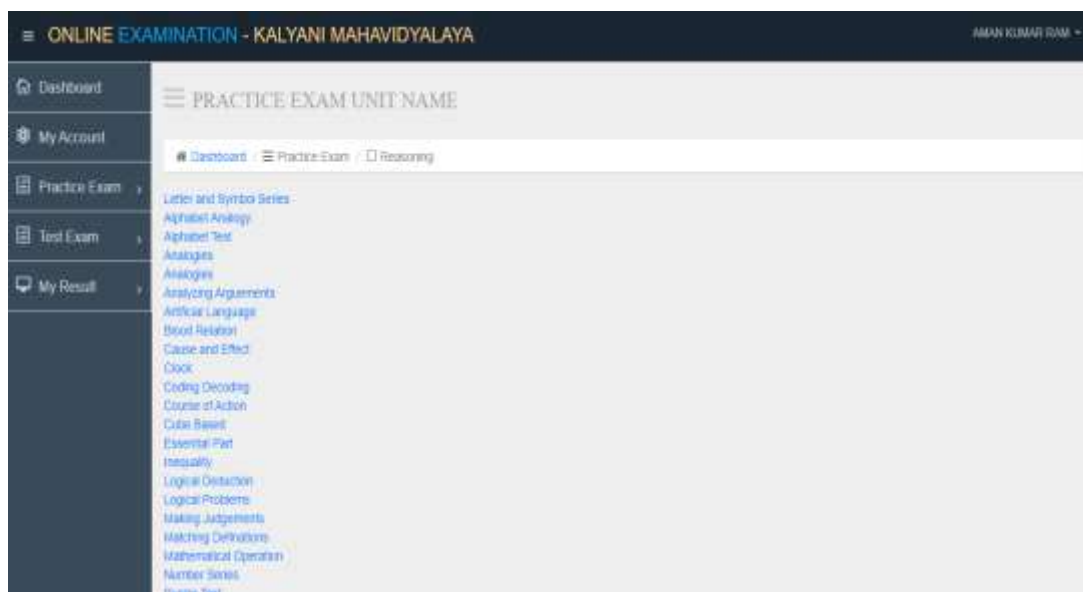
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**Entry Into Service Portal- An Initiative towards Enhancing  
Employability (some glimpse)**

## Competitive Examination Portal



## Practice Exam Unit





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## Practice Exam of English

ONLINE EXAMINATION - KALYANI MAHAVIDYALAYA

AMAN KUMAR RAM

Dashboard

My Account

Practice Exam

Test Exam

My Result

PRACTICE EXAM UNIT NAME

Dashboard / Practice Exam / English

- Antonyms
- Change of Voice
- Common Errors
- Completing Statements
- Comprehension
- Fill in The Blank
- Idioms and Phrases
- One Word Substitutes
- Sentence Correction
- Sentence Formation
- Sentence Improvement
- Spellings
- Synonyms

## Test Exam Instruction

ONLINE EXAMINATION - KALYANI MAHAVIDYALAYA

AMAN KUMAR RAM

Dashboard

My Account

Practice Exam

Test Exam

My Result

TEST EXAM INSTRUCTION

Dashboard / Test Exam / English

1. This is 50 question and 60mins. Time.  
2. after 60 min. auto submit.

I have read and understood the instructions. All computer hardware allotted to me are in proper working condition. I declare that I am not in possession of / not wearing / not carrying any prohibited gadget like mobile phone, bluetooth devices etc. I am prohibited material with me into the Examination Hall. I agree that in case of not adhering to the instructions, I shall be liable to be debarred from this Test and/or to disciplinary action, which may include ban from future Tests / Examinations.

I am ready to begin





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## Sample Photo of Research & Development Cell





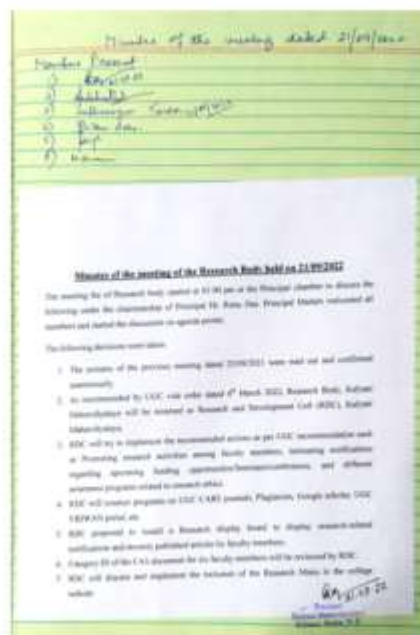
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## Sample Photo of Interdisciplinary Learning Initiatives

**One Day Institution Level inter Departmental Seminar On**  
**CULTURAL PERSPECTIVES IN LITERATURE, SOCIOLOGY AND EDUCATION**

*Organised by* | Department of English, Education and Sociology

*In Collaboration with* | **IQAC**  
Kalyani Mahavidyalaya

*Honble Speakers* | Dr. Sijon Sarkar  
Professor, Department of Education, University of Kalyani  
Sikri Indrajit Karmacharya  
Associate Professor, Department of English, Kalyani Mahavidyalaya  
Dr. Sandhya Paul  
Associate Professor, Department of Sociology, Kalyani Mahavidyalaya

*Date* | **24th August, 2022**  
**12 p.m. onwards**

*Venue* | SMART CLASSROOM Room No. 066  
Kalyani Mahavidyalaya  
Kalyani, Nadia



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1. Inaugurated by Dr. Runu Das, Principal, Kalyani Mahavidyalaya & Dr. Bijan Sarkar, Prof. of Dept. of Education, University of Kalyani



2. Lecture delivered by Dr. Bijan Sarkar, Prof. of Dept. of Education, University of Kalyani





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কল্যাণী মহাবিদ্যালয়  
কল্যাণী, নদিয়া, পশ্চিমবঙ্গ ৭৪১২৩৫

বাংলা বিভাগ ও সমাজতত্ত্ব বিভাগ  
এবং অভ্যন্তরীণ গুণমান নিশ্চিতকরণ  
সেল (IQAC)-এর  
যৌথ উদ্যোগে আয়োজিত  
আন্তর্জাতিক

**আলোচনাচক্র**

বিষয়  
**বঙ্গ সমাজ ও সাহিত্য :  
পারস্পরিক অবদানের  
অবকাশ ও পরিমিতি**

২২শে জুন এবং ২৩শে জুন, ২০২৩

স্থান  
কল্যাণী মহাবিদ্যালয়  
কল্যাণী, নদিয়া, পশ্চিমবঙ্গ ৭৪১২৩৫

International Seminar on Bengali Literature and Society: Scope and Limit of Mutual Contribution dated 22<sup>nd</sup>  
& 23<sup>rd</sup> of June, 2023



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**বিদ্যায়-সৃষ্টি বিন্যাস**

২২শে জুন ২০২৩, বুধসপ্তাহ

**নাম নিবন্ধীকরণ**  
সময় ১১.১৫টি. থেকে ১১.১৫টি.  
**সূচনাপর্ব (আঞ্চলিক)**  
সময় ১১.১৫টি. থেকে ১২.১৫টি.

- **মুখবন্ধ**  
ড. কুমার স্বপন, সচিব, কল্যাণী মহাবিদ্যালয়
- **স্বাগত বক্তব্য**  
ড. কুমার স্বপন, সচিব, কল্যাণী মহাবিদ্যালয়

**প্রথম পর্ব**

**বক্তা** অধ্যাপক পবিত্র সন্দিকট (নিবন্ধক)  
অধ্যাপকপদে উল্লেখ্য  
কল্যাণী মহাবিদ্যালয়

**বিষয়** - কল্যাণী মহাবিদ্যালয়ে সমাজ ও স্বাধীনতা : স্বাধীনতা  
(কল্যাণী থেকে প্রায় ১০ মিনিট)

**সিদ্ধি** - দুপুর ১.০৫টি. থেকে ২.০৫টি. (বিজ্ঞানিক অধঃ)

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অধ্যাপকপদে উল্লেখ্য  
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২৩শে জুন ২০২৩, শুক্রবার

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**দ্বিতীয় পর্ব**

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**তৃতীয় পর্ব**

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**চতুর্থ পর্ব**

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কল্যাণী মহাবিদ্যালয়

**বিষয়** - কল্যাণী মহাবিদ্যালয়ে সমাজ ও স্বাধীনতা : স্বাধীনতা

**সিদ্ধি** - দুপুর ১.০৫টি. থেকে ২.০৫টি. (বিজ্ঞানিক অধঃ)

The Dignitaries and Resource Persons present in the International Seminar on Bengali Literature and Society: Scope and Limit of Mutual Contribution dated 22<sup>nd</sup> & 23<sup>rd</sup> of June, 2023



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