



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Kalyani Mahavidyalaya
• Name of the Head of the institution	DR. RUNU DAS
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03325821390
• Mobile No:	9433827071
• Registered e-mail	klymahavidyalaya@gmail.com
• Alternate e-mail	klyiqac@gmail.com
• Address	Kalyani Mahavidyalaya, City Centre Complex, Kalyani, Nadia, PIN 741235
• City/Town	KALYANI
• State/UT	West Bengal
• Pin Code	741235
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Kalyani				
• Name of the IQAC Coordinator	Dr. Sudeshna Paul				
• Phone No.	03325821390				
• Alternate phone No.	9433827071				
• Mobile	9123042223				
• IQAC e-mail address	klyiqac@gmail.com				
• Alternate e-mail address	klymahavidyalaya@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kalyanimahavidyalaya.ac.in/website/uploads/06092022125230_30404.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kalyanimahavidyalaya.ac.in/website/uploads/06092022114348_55648.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			25/05/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	Rs. 10,000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. To strengthen the Teaching-Learning Process in the Pandemic situation that occurred due to COVID-19, IQAC oriented the faculty members about the uses of various Online Platforms for the same. 2. Mentor-Mentee system strengthened through Online and Offline Mode. 3. IQAC made collaborative support to Departments in organizing various Online and Offline Programmes such as Webinars, Workshops, etc. 4. Stakeholders were kept updated about the latest UGC and NAAC Guidelines by IQAC through Online Platforms. 5. IQAC monitored the mental well-being of students through various cells and committees of the college in the Online Mode of Teaching-Learning Process necessitated due to the COVID-19 pandemic.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Upgradation of Research Body into Research and Development Cell as per UGC Guideline	Achieved
Library extension, upgradation & Development	In continuum
Collection of all Fees/Revenue through Online Mode	Achieved
Implementation of University Guidelines for Blended Mode of Examination	In continuum
e-waste Management	In Progress
Academic Quality Enhancement through regular interaction with the departments	In continuum
e-governance through departmental emails	Done
Website Upgradation in Academic Domain	Achieved
Construction of the second floor of College right wing	Completed
Regular Capturing of Academic Data for Quality Monitoring	In continuum
Rainwater harvesting	In Progress

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	23/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-'22	13/01/2023

15. Multidisciplinary / interdisciplinary

At Kalyani Mahavidyalaya, students are not confined to a single academic focus. In a multidisciplinary classroom, students are exposed to and encouraged to investigate content from a variety of academic areas. Therefore, in today's hyper-competitive world, endless learning, and a distinctive educational system that supports multi-disciplinary approaches to assist students to follow their passion is crucial. Students are encouraged to make the most of the available infrastructural resources. Examples include allowing students to use the library and labs at off-peak times and permitting the development of interdisciplinary and multidisciplinary courses by allowing the use of shared facilities. Both teachers and students are able to work well as individuals, as well as contributors to and leaders of multiethnic and interdisciplinary teams. Ability to understand and produce clear reports and design documentation; give and receive clear directions; give and receive effective presentations; and facilitate successful dialogue about complicated activities within the community and the larger society. With a multidisciplinary approach, teachers are able to include lessons from a variety of disciplines to shed light on a topic from several angles. The same topic is approached from several different academic perspectives in a diverse programme. Curriculum, teaching-learning approaches, time constraints, and other factors all become limiting when we discuss education's hierarchical structure. Instead of that a multidisciplinary/interdisciplinary teaching-learning process is followed.

16. Academic bank of credits (ABC):

Students are encouraged to choose their own learning path to attain a degree/diploma/certificate working on the principle of multiple entry-multiple exits and anytime, anywhere and at any level of learning. The Academic Bank will be accountable for opening, closing, and validating the academic accounts of students. It will carry out tasks such as credit accumulation, credit verification, and credit transfer/redemption of students. The courses include online and face-to-face mode courses offered by the government and institutes. Students are requested to open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the Academic Bank of Credit.

17.Skill development:

Kalyani Mahavidyalaya is encouraging in specialised courses aimed at improving technical and academic skills. These initiatives are a welcome change because they allow our students to actively analyse business paradigms and expand their job opportunities. These courses are relevant and will help you stay up to date on industry technology and regulations.

Some of the Skill Development Courses that are being offered by renowned Skill Development Institutes such as RICE, George Telegraph, SHRM Bio Technologies Pvt. Ltd. and Right Brain Technology. Some skill development certification courses are offered by various institutions such as Coursera, Udemy and edX are recommended by IQAC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Kalyani Mahavidyalaya acknowledges the fact that certain regions in India are significant on a global scale due to their unique cultural achievements, values, and extensive body of literature. So, starting with the very basics, all curricula and pedagogy are being rethought from the ground up to better reflect the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, geography, ancient and contemporary knowledge, societal and scientific needs, and indigenous and traditional ways of learning. Some of the faculties of Kalyani Mahavidyalaya are all members of the Undergraduate Board of Studies of the University of Kalyani, the students at the college benefit from a curriculum designed with their needs in mind. As a result, India's next generation will be able to take pride in its past and culture because they would know a lot about it. Arts, literature, customs, traditions, linguistic expressions, heritage sites, and much more are all examples of India's accumulated cultural wealth through thousands of years. Therefore, it is not only for the benefit of India as a whole but also of each person, that Indian arts and culture be disseminated and celebrated. One of the most crucial skills that students need to learn is how to express themselves culturally so that they can feel like they belong somewhere and learn to respect the identities of those who are different from them. It would also help students feel good about themselves and their culture. Therefore, both personal and societal flourishing benefit from cultural literacy and expression of thought is inculcated in the minds of our students by integrating the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The students at Kalyani Mahavidyalaya are working towards learning and placement, and their studies are directed in that direction. These goals are also known as results or outcomes, and these terms might vary depending on the time span. In particular, long-term 'outcomes' are envisioned and anticipated to be proved at the time the program or course is completed. The goals and Continuous Quality Improvement (CQI) strategy of the institution are more directly at play here. For its part, IQAC has made it a priority to consider the practical implications of the information they teach. Skills in critical thinking, creativity, cooperation, communication, and metacognition are among the most valuable that students may acquire. Since most students can simply look up whatever piece of information they need, there is a need to shift emphasis from just imparting facts and figures to developing students' higher-order cognitive abilities. Holistic thinking is the ability to comprehend the big picture by connecting the dots between seemingly unrelated parts of a system, rather than seeing each part in isolation. Decision-making authorities are able to investigate the unanticipated results of actions in complex adaptive systems because they are able to perceive the interconnectedness of the system's components via multi-stakeholders feedback.

20.Distance education/online education:

Despite the fact that we are living in the 21st century there are loads of obstructions in the conventional education framework. As formal education isn't so affordable Non-Formal education framework is acquiring prominence as of late. Distance learning is a cutting edge method of picking up permitting understudies to concentrate inside their own existence without being truly present in the college. As distance learning assumes a significant part in the present education framework it has expanded the quantity of projects year on year. Distance Education is economical and gives freedoms to the understudies to upgrade their capabilities. With the headway of innovation, distance learning is presently additionally incorporates e-learning or web based learning. Distance learning is the way toward making an educational encounter of equivalent subjective incentive for the student to best suit their necessities outside the classroom.

Keeping these in mind, our College encourages Distance Education along with the regular mode of education. The college has a Study Centre of Netaji Subhas Open University (NSOU), where a variety of Bachelor and Post graduate programs are offered to the students. The growth of the centre is prominent from the data

available in respect of student enrolment and program offered.

Extended Profile

1.Programme

1.1	578
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5095
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1389
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1622
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	85
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2

88

Number of Sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1

70

Total number of Classrooms and Seminar halls

4.2

79.25 (approx)

Total expenditure excluding salary during the year (INR in lakhs)

4.3

163

Total number of computers on campus for academic purposes

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

i. Departments hold meeting at the end of a semester in which topics in the syllabus are distributed to the teachers for next semester. Copy of syllabus allotment is provided to the Principal, IQAC, all teachers of the department and to students.

ii. Departments prepare class routines based on Master Routine prepared by Routine Subcommittee and approved by the Principal.

iii. Teachers prepare lectures and modes of teaching according to the syllabus allotted and the classes available.

iv. In-Charges of a department and the Principal supervise classes being held according to the routine.

v. Teachers use Central Library and Departmental Library for preparation and resources. vi. Teachers encourage students to use libraries and internet resources - Infilbnet, e-books, e-journals and provide e-resources through various means and personal interaction vii. Every department has a separate WhatsApp group for teachers and students for a discussion on syllabus and counselling even beyond college hours

viii. Departments also formulate the Mentor-Mentee system in the format provided by IQAC, which records students' academic, social and cultural profiles to track progress.

ix. Teachers use various classroom teaching methods depending on subjects taught and the requirements of the Department, like - a. Chalk and Talk b. ICT-enabled teaching-learning method.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://eshikshak.kalyanimahavidyalaya.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adhered to the academic calendar including the conduct of continuous internal evaluation through online mode during the COVID-19 Pandemic period. The College implements continuous internal evaluation following Academic Calendar. Two Internal Assessments are mandatory for each Department. The Examination Sub-Committee conducts the Assessments centrally. From 2019-20, the College has initiated reforms based on recommendations of IQAC. Instead of the 2nd traditional Internal Assessment, a project-based evaluation system has been introduced in the Honours courses. Departments are also encouraged to evaluate students in non-formal, online, and creative modes like as organizing debates, extempore, group discussion, seminar presentation etc. The college has a plan to switch over to the MCQ for evaluation of the General course students. Assessment through OMR sheets for students in the CBCS system has also been proposed. Presently all Departments have been conversant with the use of Google Classroom to enrol and monitor students regarding their attendance and Google forms for online examinations. This has aided in the instant publication of the courses Award List which has helped in the self-appraisal of

students also.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kalyanimahavidyalaya.ac.in/website/uploads/06092022114348_55648.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3262

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2844

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Committed to its overall mission of cura personalis, Kalyani Mahavidyalaya is in a process of continuous analyses of best methods and practices so as to integrate different cross-cutting issues into the curricula set by the University of Kalyani. The courses in literature are taught in a fashion so that the gender perspective becomes critically unveiled, liberally interpreted and understood by the students. The Social Science courses include the issue of gender as one of its main foci while imparting knowledge on almost every topic mentioned in their curricula. Seminars, lectures, and speeches by eminent academicians in different fields are conducted by the

departments to increase awareness and understanding of issues like gender equality, exploitation, sexuality etc. so as to spread scientific understanding regarding gender politics as a whole pervading the globe. Students are encouraged to take up gender-related issues as topics of individual dissertations. In connection with the curricula, gender-related local and global facts and events, worldwide movements and recent developments are critically discussed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1740

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kalyanimahavidyalaya.ac.in/website/website/pages/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2825

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1048

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a constant effort, on the part of the administration, to have close interaction between the faculty and students. The Institute identifies the advanced learners and slow learners through a continuous evaluation process of question-answer sessions, problem-solving sessions, home assignments, group discussions and seminars, class tests, assignments, etc. After identifying the slow learners on the basis of their performance in internal examinations, test examinations, and other competitive tests as well as through teachers-students interaction; departments also arrange special lectures and tutorials for them. Advanced learners are encouraged to participate in different paper and project exhibitions, poster presentations, seminars, workshops, etc in the university, state, and national levels. Both advanced and slow learners are offered opportunities to participate in debates, seminars, and conferences. The College library provides access to various reference books, and millions of e-resources through UGC consortia, and INFLIBNET to help advanced learners. Each department in the institute also provides e-books/resources to all students, especially the slow learners. Departments, through a combination of academic and co-curricular activities, encourage advanced learners and slow learners to optimize their potential. Advanced learners are encouraged to pursue further research on various aspects of the syllabus, and are

encouraged to write research papers for journals. Page

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/197r-xXdngdIqOvoOhyuBcuGY94DiTKna/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5095	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning as understood and practised by the institution, is any learning that supports students in applying their knowledge and conceptual understanding to real-world problems or authentic situations where the instructor directs and facilitates learning. Faculty of Science: Laboratory work, Field study, Visit industries, hospitals, institutes, Students' Seminars, Learning through making visual aids like posters on the area of interest provided to them by the teachers, surveys both quantitative and qualitative in local areas and plan the extension activities of the college to motivate the students to be socially responsible etc.

Faculty of Humanities: Language laboratory, Relevant films and other audio-visuals are shown and students are asked to relate these to their topic and form their own individual opinion which is then assessed by the teachers. Students are encouraged to perform spontaneous performances, like theatres and recitation which provide them with a broader understanding of their syllabus. Survey (both quantitative and qualitative) based learning; Departments regularly conduct surveys in the adjacent areas to provide the students with a better and practical understanding of the diversity and social changes. Excursions, Projects (social issues to environmental issues), quizzes, debates, extempore in the classrooms, Poster

presentation, visual aids etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has two fully air-conditioned computer laboratories equipped with computers & soft wares. In the first lab which is mainly used by the computer science department and there are about 53 computers to run the latest multimedia and programming software. The software that is available in this laboratory for students' use is Turbo C++, Oracle, Linux, and Visual Basic. The 2nd laboratory is set up with about 35 desktop computers along with different software like SPSS and this lab is used by the Department of Commerce, Mathematics, and Statistics. Besides, all the laboratories are equipped with computers for daily use for the students and teachers for ICT presentations. The major area of the campus is Wi-Fi enabled for 'anytime anywhere' access with a high-speed internet connection to allow the students to access the internet wherever they are. Each student is allowed a maximum of 25 Mb of data after a one-time login. There is a digital language laboratory with desktops & laptops and user-friendly software for students and teachers. The library of our college is digitized in the month of August 2017 with KOHA software (Version 3.2). In the Library teachers and students access online books and journals through INFLIBNET.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://eshikshak.kalyanimahavidyalaya.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

910

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College implements Continuous Internal Evaluation following Academic Calendar. Two Internal Assessments are mandatory for each Department. The Examination Sub-Committee conducts the Assessments centrally. From 2018-19, the College initiated reforms based on the recommendations of IQAC. Instead of the 2nd traditional Internal Assessment, a project-based evaluation system has been introduced in some Honours courses. Departments are also encouraged to evaluate students in non-formal and creative modes like organizing debates, extempore, group discussion, seminar presentation etc. The college has a plan to switch over to the MCQ for evaluation of the General course students. Assessment through OMR sheets for students in the CBCS system has also been proposed. Assessment through Google forms for Honours and General students in the CBCS system has also been initiated.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qDgy-Vfc0aYhusEL53l82uHly51dEdR/view?usp=drive link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of Internal Assessment is transparent and robust in terms of frequency and variety: The mechanism developed for the purpose of Internal Examination is as under: There is an examination sub-committee which in a formal documented meeting decides the specific dates of the examination. The evaluations are generally held in the month of September and December every year. The dates of the evaluation are so kept to fulfill the objectives of the evaluation. The decision is then circulated to the departments through a notice issued by the authority. The departments then prepare the questions,

which, after moderation(internal), are sent to the authority. The authority arranges for the distribution of the questions in the evaluation centres. The teachers of the department invigilate over the evaluation. The mechanism is reviewed every academic year and the examination sub-committee is suitably altered in the teachers' council meeting to keep it functional and effective. The college has formed a grievance redressal cell which looks into all examination-related grievances. The cell, however, only comes into question if the department fails to redress the grievances of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qDgy-VfcOaYhusEL53l82uHly51dEdR/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The communication mechanism includes the delivery of both the content of the course and the associated skills. An optimum accomplishment of outcomes rests on the effectiveness of the communication mechanisms practised in any institution. There is no 'one-size-fits-all' design. Depending on the nature and background of the learners, a bi-lingual medium of instruction (English and Bengali) is usually adopted for the 1st year students. This is to allow some buffer time for students who were so far trained in vernacular languages at the high school level, to get acquainted with English as the major medium of instruction followed at higher academic levels. Decisions about the communication mode are taken to best meet the needs of the target group of students and the chosen program/ course design. Seminars and Awareness Campaigns: In order to provide students with a better perspective of the prescribed syllabus and its projection beyond confined classroom sessions, Departmental Seminars are regularly organized. The invited lectures in these interactive sessions are delivered by resource persons from Universities/Research Institutes/ Museums/ NGOs etc. Student Presentations: In this mode, as a part of the peer-led learning approach, the focus of content delivery is shifted from teachers to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kalyanimahavidyalaya.ac.in/website/webpage/pages/pos-psos-and-cos
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Tutorials and Assignments: The introduction of tutorials has created the possibility of a more personal and close interaction between the learners and the teachers. This process, however, is implemented in concurrence with the specialization of the concerned teacher. The method of home assignment apparently gives more freedom to the students. It helps them to gather ideas from different media and sources and finally collate into one coherent thought. All such efforts, therefore, mature into good academic productivity by the learners of the institution. The college bears evidence of the gradual improvement of the overall output of the students. On average, above 84% of the total learners qualify for their examination during the last 5 years. Hence, it can be inferred that there is a remarkable uprise in the pass percentage of students which serves as an indicator of the extent of attainment of the anticipated outcome. Once passed their final examination, the learners of this college are absorbed in different private and public sectors. A large section of the qualified students, however, take admission in the Master's Degree from the concerned affiliating University and other universities in the state and the country.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kalyanimahavidyalaya.ac.in/website/webpage/pages/pos-psos-and-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1487

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kalyanimahavidyalaya.ac.in/website/website/pages/student-satisfaction-survey-report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Besides its academic mission, Kalyani Mahavidyalaya is dedicated to catering its services for neighbouring communities through various extension programmes, camps etc. with its active NSS team. During the academic session 2021-2022, despite the circumstantial challenges of the pandemic era the NSS team organized two Community Awareness Programmes to develop health consciousness and behavioural practices of the mass of people in neighbouring rural and urban localities. The first Awareness programme was organized on the 17th of July 2021, at Kanchrapara and 64 NSS volunteers of the college participated enthusiastically in the programme maintaining all the Covid safety protocols. The second awareness Programme was held on the 9th of February 2022, at Charbirpara village, and 87 NSS volunteers from the college participated in the programme maintaining the Covid protocol as well. On 24th of September, 2021 the NSS team of Kalyani Mahavidyalaya organized a Blood Donation Camp at the college campus (City Centre Complex, Kalyani). Eighty-nine volunteers of the NSS team were actively involved in the said programme and 50 of them participated as blood donors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2638

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The students have access to adequate teaching and learning resources in this college. A whole new wing has been added to the existing four-storeyed college building of Kalyani Mahavidyalaya during this pandemic period and other activities of augmentation are in progress. Presently, the building houses 48 well-ventilated classrooms (each with a seating capacity 40), furnished with

installation points for LCD projector and display screen, boards, teacher's table and student's desks, spanning the ground, 2nd and 3rd floors. Fifteen well-equipped and fully functional laboratories (each around 722 sq feet) support the undergraduate honours and general practical courses of 8 departments namely, (1) Geography, (2) Chemistry, (3) Physics, (4) Computer Science, (5) Botany, (6) Physiology, (7) Microbiology and (8) Molecular Biology and Biotechnology. The facilities are enriched with several regular-use and sophisticated scientific instruments like Prismatic compass, Dumpy level, Spectrometer, Oscilloscope, Function generator, Kymograph, Dale's apparatus, UV-Vis Spectrophotometer, Colorimeter, Trans-illuminator, Fume hood, Laminar hood, Cold centrifuge, Shaker, Fine weighing balance, Autoclave, Water bath, Ultra-low freezers and refrigerators for storage of reagents, several binocular microscopes and light compound microscopes etc, to name a few. The labs have a steady supply of reagents and lab wares. A dedicated lab attendant takes care of each lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanimahavidyalaya.ac.in/website/website/pages/class-room

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, in keeping with its mission and vision, acknowledges the role and significance of sports and cultural activities in the overall character-building process of the students. Even in the midst of pandemic-induced lockdown, this college has encouraged its students to participate in various in-house online cultural activities around the year as well as inter-college, district, state and national level meet to foster feelings of cooperation and fraternity. While outdoor sports events suffered a setback due to covid restrictions, all cultural events and competitions were designed in online mode to engage the pupils. The open-air stage gives the students the liberty to perform in the open air. The cultural and sports activities are held according to the academic calendar. Antarjatic Bhasha Divas' is celebrated with seminars, special lectures, songs, dances, and drama by the students on 21st February every year; International Women's Day is celebrated on 22nd March with awareness building skit, Shrutinatok etc. Independence Day, Republic Day, Teachers' Day are also celebrated

with due respect and veneration. It has ample area where the students engage in outdoor sporting activities like volleyball, badminton, football etc. An annual sports competition is held every year during winter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanimahavidyalaya.ac.in/website/webpage/pages/games-and-sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kalyanimahavidyalaya.ac.in/website/webpage/pages/ict-enabled-rooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

199

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is known as the heart of any academic institution. It is the powerhouse which has various sources of information through which knowledge is expanded. Keeping in mind this fact, the Central Library of Kalyani Mahavidyalaya has been improved and transformed from a manual library to an automated one. In the month of July 2017, KOHA 3.2 was installed in the library. With the help of KOHA acquisition, circulation, patron's information etc. are maintained in the system. Online Public Access Catalogue (OPAC) has also been created in order to help the students find out the books that they require. Books/journals as recommended by different departments are purchased on regular basis. The college library has registered in NLIST (National Library and Information Services Infrastructure for Scholarly Content) programme of INFLIBNET. The N-list programme provides full-text journal service for more than 3000 journals and also more than 80000 e-books can be accessed free of cost. Besides it, recently, Central Library has been shifted to a more spacious room to accommodate more number of books and journals. The initiative has been taken to access our Library Catalogue remotely through a dedicated website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kmv-opac.blacloud.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.04900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

280

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has two fully air-conditioned computer laboratories equipped with computers & software. In the first lab which is mainly used by the computer science department and there are about 53 computers to run the latest multimedia and programming software. The softwares that are available in this laboratory for students' use are

Turbo C++, Oracle, Linux, and Visual Basic. The 2nd laboratory adjacent to the Computer Science laboratory is equipped with about 35 desktop computers along with different software like SPSS and this lab is used by the Department of Commerce and Economics. There is another dedicated computer laboratory for the Department of Mathematics and Statistics with about 35 desktop computers. Each student is allowed a maximum of 25 Mb of data after a one-time login. The library of our college is digitized in the month of August 2017 with KOHA software (Version 3.2). The library has exclusive computers with an internet connection to be used by students and teachers to look up the books that are available in the library and view online journals through INFLIBNET. In the office, Student's Ledger software and Cella System are being used for the management of the student database. The College has sophisticated surveillance, access control, and Biometric Attendance Systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory Our institution nurtures seven departments (Geography, Physics, Chemistry, Botany, Microbiology, Molecular Biology & Biotechnology, and Computer Science) that require laboratory facilities. The furnishing and decorations of laboratories are at par with the scientific standard and safety guidelines as applicable in every subject concerned. Laboratories are equipped with Information & Communication Technology (ICT) Facilities including computers, projectors, and high-speed internet. There are whiteboards and screens to assist in teaching and demonstration. All the departments maintain separate stock registers of consumables, glassware, and instruments in due format. Departments maintain a complete list of laboratory assets. Sports facility: The ground can facilitate preliminary level athletic events: including football, cricket, volleyball etc. Computers: Keeping pace with the age of Information & Communication Technology-assisted teaching, digital learning and eresource-enabled knowledge sharing. The library has been fully computerized and automated and the barcoding system has been enabled with KOHA 3.2 software. Books/journals as recommended by different departments are purchased on regular basis. The college library has registered in the NLIST (National Library and Information Services Infrastructure for Scholarly Content) programme of INFLIBNET. The NLIST programme provides full-text journal service for more than 3000 journals and also more than 80000 e-books can be accessed free of cost.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3221

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">No File Uploaded</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
<p>610</p>	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
<p>610</p>	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

231

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**13**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****02**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution provides students with all conceivable forms of assistance. At the beginning of each academic year, students get freeships as a kind of financial assistance. College students have access to government scholarships for minorities, SC, and ST. The institution makes extra efforts to ensure that female students benefit from the West Bengal government's "Kanyashree" programme. Additionally, the institution presents prizes and trophies to students who excel in sports and cultural activities. At the beginning of each academic year, the college distributes a specific budget to the students' council to be used for the students'

benefit. Approximately 400-500 students upgrade to new programmes annually. The proportion of students who advanced from undergraduate to graduate studies in the previous session was 24%, which is higher than the state average. Students from a variety of programmes often engage in the college's sports and cultural events. The college's alumni and departmental alumni maintain a relationship with the institution throughout the year. Alumni assist the institution by offering valuable input and hosting placement awareness camps, among other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Kalyani Mahavidyalaya's Alumni Association is known as Kalyani Mahavidyalaya Alumni Association (KMVAA). The Association has its permanent office in Kalyani Mahavidyalaya, City Centre Complex, Kalyani, Nadia 741235. KMVAA submitted their registration application in September 2017. In its first general meeting, the

KMVAA established an Executive Committee with five officers, and in its following EC meeting and general meeting, it adopted its Rules, Regulations, and Constitution. It has an operational Canara Bank account in Kalyani. The operators of the aforementioned account are the Secretary, the President, and the Treasurer. Since its inception, the Alumni Association has contributed significantly to the college's well-being. In addition, the Alumni association has previously organized an annual reunion of the college's former students, during which the alumni vowed to contribute to the college's general growth. The Alumni Association has visited with current students from a variety of departments and assessed the current state of the departments via active involvement. For instance, the Microbiology, Biotechnology, and Geography Departments' laboratory facilities were improved due to the Alumni Association's efforts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. **Nature of Governance** The College's decision-making process is transparent and participatory. Teachers' Council recommends members to the Governing Body for Committees/Sub-Committees. The Principal encourages Participatory Governance by holding All-Staff Meetings and Teachers' Council Meetings in the Staff Room, with Non-Members allowed as Invitee Members. Academic and administrative matters are advised by the Teachers' Council, and SACTs and nonteaching staff are represented on committees. General Secretary, Students' Union ensures student participation in GB Information transparency is ensured through the College Website, Proactive Disclosure under

Section 4(1)(b) of the RTI Act 2005, and the RTI Cell. 2. Perspective Plans Incorporate and regularly update effective leadership and management strategies. To improve supervision and accountability Involve more stakeholders at all levels in decision-making Encourage more female and nonbinary students to join the Students' Union. Reduce paper usage and implement e-governance in phases 3. Teacher Participation in Governing Bodies Four teachers on the Governing Body TEACHERS PARTICIPATE IN ALL COMMITTEES Teachers want to foster a caring and supportive environment where students can express their concerns and ideas. Teachers' views on various matters are properly recorded and forwarded to the Governing Body via the Principal. Different Cells are managed by Teachers to advise the Principal.

File Description	Documents
Paste link for additional information	https://kalyanimahavidyalaya.ac.in/website/wbsite/pages/governing-body
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision of Mahavidyalaya is in keeping with the objectives of Higher Education. With this Vision, the institution values the voice of stakeholders and encourages leadership roles from internal stakeholders, so that quality parameters and core values are reflected in policies with an aim to promote competencies matching national and global requirements. With a firm belief in decentralized and participative governance, opinions and ideas on strategic plans are encouraged by internal stakeholders individually or through bodies and are properly channelized to the Principal and Governing Body for deployment. The leadership - the Principal, Secretary, Teachers' Council, InCharges of Departments and the General Secretary, Students' Union constantly monitors the process through an active feedback evaluation system and Grievance Redressal Cell. Eligible faculty are recruited following government norms, and upgrading of competency is supervised by IQAC. Teachers are encouraged to participate in faculty development programmes in Academic Staff Colleges at the Universities. Skill Development Programmes for internal stakeholders are organized in the College. Inculcating gender sensitivity in the internal stakeholders is considered of primary importance. Finance Committee plans and recommends a Budget for academic and administrative activities, and

monitors and supervises optimal utilization of financial resources through internal and mandatory external audits, and adjustment of strategies.

File Description	Documents
Paste link for additional information	https://kalyanimahavidyalaya.ac.in/website/website/pages/governing-body
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With a view to promoting awareness and ensuring menstrual health and hygiene of women and adolescent girls by ensuring the availability of quality sanitary napkins, the Government of West Bengal has decided to install automated sanitary napkin vending machine and incinerators in all academic institutions like schools, colleges and universities in the state. The purpose is to promote safe and hygienic sanitary practices among women and girls. It was observed that in view of the social taboo associated with sanitary napkins, a majority of the girls or women feel embarrassed and hesitate to go to the commonly known, manned and often crowded conventional or medicine outlets for sanitary napkins resulting in unsafe practices and use of unhygienic materials during the menstrual period. Disposal of used sanitary napkins has been a very common problem everywhere. To ease access to sanitary napkins, vending machines are being installed in schools, colleges and in public places across West Bengal to create awareness about women's health. In our institution, we also installed two such vending machines on 05/11/2016, a Kolkata-based start-up enterprise implementing the project for HLL Lifecare, a public sector undertaking under the administrative control of the union ministry of health and family welfare.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Governing Body:** The Governing Body is the highest authority of the College. The President of, Governing Body, is a joint signatory of cheques with the principal, and normally chairs all GB Meetings. The Principal is Secretary, GB. 2. **Administrative Setup:** The Principal is the Head of Office and is in overall charge of the administration of the College. 3. **Functions of various Bodies:** The Principal administers the College as per GB formulated policy and with advice of various Bodies, Cells, Teachers' Council and Students' Council, Committees and Sub-Committees, Academic Council, IQAC, Cells (like Minority Cell, SC-ST Cell, RTI Cell, UGC Cell), Bursar, Finance Committee and In-Charges of Departments. 4. **Service rules:** The powers and duties of the Principal are as per The West Bengal College Teachers (Security of Service) Act, 1975, The West Bengal Universities And Colleges (Administration And Regulation) Act, 2017, University of Kalyani's Statute on Governing Body, and on Teachers and Non-Teaching Staff, and relevant Government Orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following effective welfare measures for teachers and non-teaching staff:

1.A credit co-operative society of the regular full-time teachers of the college named as KALYANI MAHAVIDYALAYA EMPLOYEES COOPERATIVE CREDIT SOCIETY LTD. 2.Regular full time teachers are under process of enrolment of West Bengal Health Scheme for Grant in Aid Colleges and University Teachers, 2017.

3."Swasthyasathi" -a govt. health scheme for the ad-hoc teachers and the non-teaching staff of the colleges.

4.A common welfare fund of the college for the teaching and non-teaching staffs of the college.All the employees of the college maintain a work diary daily according to the works assigned to them along with the Leave statement of each month. In case of any circumstance that causes the assigned work undone, it is immediately recorded in the diary and reported to the principal for further steps. Those diaries are submitted to the Principal for inspection and further strategies are adopted where necessary. The regular process of evaluation and appraisal system improves the work ambience and helps communicate with the employees and Principal. The monthly work diaries are collected annually and those records are put into the format as per the UGC rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Kalyani Mahavidyalaya is a Govt-aided college that stands with its own glory and popularity for its democratic administration and student-centric atmosphere. It gives priority to the maintenance of democratic administration and student-centric learning that rises from regular appraisal and evaluation of the teachers, Non-teaching staff, and students. A performance appraisal is a systematic and periodic process that assesses an individual employee's job performance and productivity. In recent years, widespread attention has been given to the function of the formal appraisal process because of the idea that a well-designed and implemented appraisal system can create many benefits for organizations. Performance appraisal encourages the accountability and responsibility of its employees. Responsibility and accountability must be aligned at every level of the institution. It improves the performance of the employees. Performance appraisal allows organizations to inform their employees about their rates of growth, their competencies, and their potential. It enables employees to be intentional in creating their individual developmental goals to help in their personal growth. Kalyani Mahavidyalaya pays much attention to the Performance Appraisal system of the teaching and Non-teaching staff. Skill Development Programs are organized in the institution for students, teachers and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audit regularly for every financial year. An audit is necessary for control over the expenses and also the unnecessary use of funds for various purposes. The college is maintaining the audit system internally by the qualified chartered accountants and West Bengal Government appointed an auditor who happens to be the external auditor. The college accounts are audited till the financial year 2016-2017. Accounts of the financial year 2012-13 audited by CA Mrinal Kanti Goswami (Membership No. 53583), he had examined the book of accounts which exhibit the state of affairs of the college. He also examined the Balance Sheet, Income and expenditure and Receipts and payments accounts. The auditor has observed that Building fund and Building development fund should be separately maintained, Valuation of land should be accounted for and depreciation on fixed assets should as per rule. CA Mrinal Kanti Goswami (Membership No. 53583), has audited the accounts, examined the book of accounts which exhibit the state of affairs of the college. He also examined the Balance Sheet, Income and expenditure and Receipts and payments accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.536

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following is a list of the college's primary sources of financial support: The collection of tuition fees and other payments from students, such as development fees, building fees, and so on, is the primary source of funding for educational institutions like colleges and universities. The tuition costs are collected according to the pricing system that was mandated by the state government. The remaining fifty percent of the money collected from tuition is used by the educational institution to cover expenses such as those associated with the payment of the salaries of Guest Teachers. The Pay-Packet program of the Government of West Bengal provides the college with Grants-in-Aid for the purpose of covering the salaries of all permanent instructors who are classified as State Aided College Teachers (SACT). Additionally, the college is awarded grants from the UGC for the purpose of purchasing library books, equipment, laboratory instruments, and other such items, as well as for the purpose of hosting Seminars. The mobilization of financial resources also includes the process of making proposals to local representatives in order to receive cash from them. In order to improve the overall standard of education and foster an atmosphere that is more focused on the needs of the students, initiatives have been taken to permit information and communication technologies in the classrooms. The government grant was utilized to set up a single digital classroom within the institution (room number 306).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The IQAC of Kalyani Mahavidyalaya has taken a number of steps for the institution's improvement. Among these projects, two best practises include: 1. INSTALLATION OF SANITARY NAPKIN VENDING MACHINES AND INCINERATORS: In order to enable the unrestricted involvement of female students, faculty, and staff in college activities, two(2) sanitary napkin vending machines have been put in the women's restrooms. Special attention must be paid to the fact that used sanitary pads are typically discarded with mixed or dry trash and then placed in landfills, posing health risks to the institution's sanitation workers and ragpickers. To prevent such a significant issue, the IQAC has installed two incinerators in the women's restrooms for the hygienic and scientific disposal of dirty sanitary napkins. 1. Trash DISPOSAL SYSTEM: Inspired by the Swatchh Bharat project and the Nirmal Bangla mission, IQAC has taken many initiatives to educate the institution's entire community about the correct disposal of waste through leaflets, banners, etc. Before disposal, trash is separated into these three categories: i) biodegradable, ii) non-biodegradable, and iii) hazardous. Green, Blue, and Red trash cans have been installed at various locations on the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Bio-Metric Attendance 2. Boundary Wall 3. CCTV Surveillance 4. Renovation of office, Teachers room, and Principal's chamber 5. Maintenance of Canteen 6. Maintenance of Playground 7. Maintenance of Sanitary napkin vending machine and incinerators 8. Annual maintenance and upgradation of Water purifier and cooler on all the floors 13. Increase in the number of computers 14. Updation and maintenance of Internet facility 15. Increasing the number of books in Library 16. Continuation of Digitization of Library 17. Continuation of Access to e-Resource 18. Conducting Webinars 19. Encouraging and promoting Research Activities 20. Skill Development Program 21. Monitoring the conduction ICT based classes 22. Renovation of laboratories 23. On-line admission 24. Sustaining Waste Disposal Management 25. Conducting Different Awareness

Programs :

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritises gender equality. To this end, the institution has adopted measures like fostering a gender-sensitive campus, adopting a policy of zero tolerance towards any incidents of gender insensitivity or repression, providing space and freedom for members of all genders with separate physical facilities, equal scope and opportunities prioritising girls to build leadership ability, etc. The Gender Sensitization Cell and Sexual Harassment Cell implement these policies. The institution maintains a Committee Against Sexual Harassment of Women (CASH), which recommends the ICC

(Internal Compliance Committee) every year. Its members comprise teaching and non-teaching personnel, students, and recognised external members with experience in medical science and legal concerns. Flexes and banners on campus are used to promote legal awareness regarding sexual harassment. Seminars are held to raise awareness about gender equity, sexual harassment, and anti-harassment measures, and to urge all stakeholders to report harassment. Grievance Redressal Cell analyses, addresses, and solves student grievances.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: Kalyani Mahavidyalaya has an established protocol for managing the disposal of solid waste in environment and health-friendly manner. Solid waste is divided into three groups namely Biodegradable waste, Non-biodegradable waste, and Biohazards/Toxic waste. Three separately colour-coded bins with proper labelling have been supplied to the laboratories and other parts of the college campus. No infectious or hospital-borne waste/biohazards are generated in the institution. The college has done adequate

campaigning through banners and an awareness manual for all. The college has installed incinerators in ladies' toilets to provide a healthy waste disposal environment and has made students aware to use the same. Liquid waste: Liquid waste is disposed of through the proper sewage drainage system of the college campus. Chemical liquid waste generated in the college is too less and properly diluted before disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organized and conducted several online activities to build and promote an environment for ethical and cultural values among the students and staff to build a nation of youth who are noble in their attitude and responsible citizens. The college teachers and staffs jointly celebrate the cultural and regional festivals, like Independence Day, World Environment Day, Fresher's welcome, Teacher's Day, Orientation and Farewell program, Induction program, NSS Rally, Plantation, Youth day, Women's Day, Yoga day, ritual activities e.g. Saraswati Puja are performed in the campus to generate the feeling of oneness and social harmony. Motivational lectures of eminent persons in the field are arranged for the all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. All programmes are conducted online mode due to the pandemic situation. Besides academic and cultural activities, the college has built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On August 15, the college celebrates Independence Day. On this day, a flag-raising ceremony is followed by the National Anthem. Principal Madam talks about freedom and India's freedom struggle. Different cultural programmes and events highlight liberty, equality, justice, and fraternity. NCC and NSS volunteers held a parade. Kalyani Mahavidyalaya celebrates Republic Day on the campus every year on January 26 to honour when India's constitution took effect. Constitution Day celebrates the document. All college stakeholders swear to uphold the constitution. Following are the events that are organised in connection with this motive of sensitization to values, rights, duties and responsibilities: Republic Day Independence Day Gandhi Jayanti International Yoga Day International Women's Day International Mother Language Day National Science Day National Mathematics Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kalyani Mahavidyalaya, with an aim of developing students into responsible, accountable citizens encourages and organizes activities that foster greater values of life such as, love, integrity, solidarity, fraternity, and patriotism within their personalities. We celebrate our Independence Day each year with great honour. The head of the institution hoists the national flag. Our students perform march past and offer salutations to the Nation. A cultural programme is organized in the memory of Indian Freedom Struggle. A similar event is held on Republic Day. A team of our students represents the college in the centralized programme of Nadia District, West Bengal. Teachers' Day is observed to commemorate the birth anniversary of Dr Sarvepalli Radhakrishnan. We celebrate the Birthday anniversary of Rabindranath Tagore and the great Bengali poet Nazrul Islam in May. The academic community stage cultural concert based on the creations of these litterateurs. The Birth anniversary of Srinivasa Ramanujan, the Indian Mathematical genius is observed on 22nd December. Seminars on mathematical issues, exhibitions, quiz etc are held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Green Campus: The college followed national and state environmental policies to preserve Green Campus. NCC and NSS members run a large campus plantation initiative. The college celebrates World Environment Day and other eco-friendly events annually. The campus is plastic-free, and signage, banners, and posters have raised awareness. The campus is smoke-free to promote health. Under the Department of Botany, Kalyani Mahavidyalaya, the college maintains a medicinal plant garden with around 50 important medicinal species.

Rainwater Harvesting: Rainwater collection is an effective water management and conservation approach. Rainwater collecting and storage for human, animal, and plant needs. Government of West Bengal college's Rain Water Harvesting Program supports Water Resources Investigation & Development Department's "Jal Dharo, Jal Bharo" mission. Four 500-litre water tanks for rooftop rainwater collection are being installed. These tanks employ long pipelines to water gardens and other irrigation. Additionally, rainwater will be used to recharge groundwater. Recharge Pits/Trenches plan water recharge. Recharge Pits should be 1 to 2 metres wide and 2 to 3 metres deep, filled with gravel/broken bricks (5-20 cm), gravel (5-10 mm), and course sand (1.5 - 2 mm).

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is located in the heart of a developed city, Kalyani, however, it caters to the educational need of surrounding rural and developing areas. Many pupils are first generation, college students. The College Authority and faculties gladly take this challenge in a positive spirit in the larger interest of society and the nation. The College pledges to sustain the success rate and improve more. Several students have shown academic excellence in the overall results of the university. True to its vision priority and thrust, faculties are friendly to learners and counsel when needed. Learners have access to faculties beyond class hours, and they can

discuss their problems within their comfort zone. There is machinery for Students' Counselling and Career Counselling, yet the College recognizes that all faculties are counsellors. The College takes joyful credit that some students have marked distinction in the arena of national-level sports. The College is particularly glad when it is learned that the students have successfully passed the university examination and also got the job. The College is glad when the Alumni inform or information is received from other sources that ex-students have been successful in their personal life, procured jobs and are well established.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college plans the following for implementation in future-

1. Enhancing academic excellence
2. Construction of further floors in the newly constructed right wing of the main college building
3. Planning to construct a separate administrative wing.
4. Initiative and construction of Ladies' Hostel
5. Development of students' skills by inculcating core values among them further by imparting value-based education
6. Enhancing social compatibility of the students by giving them better opportunities for social interaction through activities of NSS, NCC and the like
7. More Adoption of ward or community or locality under Kalyani Municipality
8. Open NSS Unit- II of the college
9. Sustenance and Enhancement of infrastructural facilities of Library, Laboratories, Divyangjan-friendly infrastructure
10. Implementation of the Learning Management System
11. Formation of a Trekking Club and movie club comprising of teaching, non-teaching staff and students of the college
12. Development of Management Information System
13. Strengthening e-waste management
14. Rain Water Harvesting
15. More effort for Students' Career Counselling and Placement
16. Green Book
17. More Extension Activities
18. Effort for Institution Industry interfaces
19. Academic and Administrative Audit by External Agency
20. Campus Placement endeavours
21. More skill development programmes for teachers, Non-Teaching Staff and students.